



**THESIS**

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION  
AND PERFORMANCE IN LEARNING ENGLISH**



**AHMAD FAHRUR ABDUL AZIS  
NIM (2321015)**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF BUSINESS, LANGUAGES, AND EDUCATION  
UNIVERSITY OF PESANTREN TINGGI DARUL ULUM  
JOMBANG  
JUNE 2025**



## THESIS

### **The Correlation between Students' Motivation and Performance in Learning English**

Submitted to:

Department of English Language Education  
as a requirement for obtaining the degree of *Sarjana*

Authored By:

**Ahmad Fahrur Abdul Azis**  
**2321015**

Supervised by:

**H. Achmad Farid, SS., MA., Ph.D**

**Adi Yusuf, SS., M.Pd**

**Department of English Language Education**  
**Faculty of Business, Languages, and Education**  
**University of Pesantren Tinggi Darul Ulum**  
**Jombang**  
**2025**



### APPROVAL SHEET

This document certifies that the thesis titled "The Correlation between Students' Motivation and Performance in Learning English" authored by Ahmad Fahrur Abdul Aris has received approval from the thesis supervisors and Head of English Language Education Department for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, 30 June, 2025

#### Thesis Supervisors

1. **H. Achmad Farid, SS., MA., Ph.D**  
(Supervisor I)

2. **Adi Yusuf, SS., MPd**  
(Supervisor II)

#### Head of Department

**H. Achmad Farid, S.S., M.A., Ph.D.**

**BOARD OF EXAMINERS' LEGITIMATION  
THESIS**

**The Correlation between Students' Motivation and Performance in Learning English**

**Authored and submitted by :**

**Ahmad Fahrur Abdul Azis**

**2321015**

**Defended in front of the Board of Examiners**

**on July 5, 2025**

**The Board of Examiners :**

1. **H. Achmad Farid, S.S., M.A., Ph.D.**

**(Chair)**

2. **Nailul Fauziyah, S.Hum., MPd**

**(Examiner I)**

3. **Dr. H. Achmad Fanani, S.S., MPd**

**(Examiner II)**

()  
()  
()

**Jombang, July 6, 2025**

**Dean**

  
  
**Dr. W. Suk Maryati, S.Sos., M.S.M**





## DECLARATION

Name : Ahmad Fahrur Abdul Azis  
Student's ID (NIM) : 2321015  
Department : English Language Education  
Faculty : Faculty of Business, Languages, and Education

With dedicated effort, I have authored the thesis titled "The Correlation between Students' Motivation and Performance in Learning English" It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

**Jombang, 4 July 2024**

**Materai  
10.000**

**Ahmad Fahrur Abdul Azis**



## ABSTRACT

Azis, Ahmad Fahrur Abdul. (2025). *The Correlation between Students' Motivation and Performance in Learning English*. Department of English Education. Faculty of Teacher Training and Education. University of Pesantren Tinggi Darul 'Ulum Jombang, The first Advisors Mr. H. Achmad Farid, S.S, Ph.D. and the second Advisors Mr. Adi Yusuf, SS., M.Pd.

Motivation is generally regarded as one of the factors that affect students' performance in learning English. This study investigates students' level of motivation, students' performance, and the correlation between motivation and students' performance in learning English. Quantitative method with correlational design was used in this study. To collect data, questionnaire and standardized test instruments were designed. Data were collected from 50 students in grade 10. The data were statistically analyzed using Pearson Product Moment test on SPSS. The results showed that students' level of motivation is moderate ( $M=3.22$ ), students' performance in learning English is in positive result, and students' motivation and learning outcomes had a low correlation ( $r = 0.202$ ). However, the correlation was not significant,  $p = 0.160$ . Therefore, the null hypothesis ( $H_0$ ) was accepted, indicating that the use of motivation does not significantly affect students' performance in English. Qualitative responses supported this result, highlighting students' aspirations, obligations and classroom experiences as influential factors.

*Keywords : Motivation, Motivational Self System, and Performance*



## Abstrak

Motivasi secara umum dianggap sebagai salah satu faktor yang mempengaruhi kinerja siswa dalam belajar bahasa Inggris. Penelitian ini menyelidiki tingkat motivasi siswa, kinerja siswa, dan korelasi antara motivasi dan kinerja siswa dalam belajar bahasa Inggris. Metode kuantitatif dengan desain korelasional digunakan dalam penelitian ini. Untuk mengumpulkan data, kuesioner dan instrumen tes terstandarisasi digunakan. Data dikumpulkan dari 50 siswa di kelas 10. Data dianalisis secara statistik dengan menggunakan uji Pearson Product Moment pada SPSS. Hasil penelitian menunjukkan bahwa tingkat motivasi siswa sedang ( $M = 3,22$ ), kinerja siswa dalam belajar bahasa Inggris berada dalam hasil yang positif, dan motivasi dan hasil belajar siswa memiliki korelasi yang rendah ( $r = 0,202$ ). Namun, korelasi tersebut tidak signifikan,  $p = 0,160$ . Oleh karena itu, hipotesis nol ( $H_0$ ) diterima, yang menunjukkan bahwa penggunaan motivasi tidak secara signifikan mempengaruhi kinerja siswa dalam bahasa Inggris. Tanggapan kualitatif mendukung hasil ini, menyoroti aspirasi siswa, kewajiban, dan pengalaman di kelas sebagai faktor yang berpengaruh.

Kata kunci : *Motivation, Motivational Self System, and Performance*



## MOTTO

“Only those who risk their life for their dream can call themselves strong.”

-Ronoroa Zoro-

## ACKNOWLEDGEMENTS

First and foremost, all praises be to Allah SWT for His mercy and guidance that enabled the writer to complete this final project. Shalawat and salam are forever for a noble character, the Prophet Muhammad SAW, who has brought human beings from the darkness to the light and from the bad character to the good one.

This thesis is intended to complete a partial requirement for the award of an Undergraduate degree in English Education Department of Universitas Pesantren Tinggi Darul Ulum Jombang. The researcher recognizes that completing this final project is not an easy task and would not be possible without the help and support of various parties. Therefore, I would like to express my sincere gratitude and appreciation to :

1. Dr. dr. KH. Zulfikar As'ad, MMR, as the Rector of Universitas Pesantren Tinggi Darul 'Ulum Jombang.
2. Dr. Wiwik Maryati, S. Sos, M.S.M., as the Dean Faculty of Business, Language and Education Universitas Pesantren Tinggi Darul 'Ulum Jombang.
3. H. Achmad Farid, S.S, M. A., Ph. D., as Head of Study Program
4. H. Achmad Farid, S.S, M. A., Ph. D., and Adi Yusuf, SS, M.Pd., as my best supervisors who have given guidance, motivation and advice to the writer for completing this thesis.
5. Mrs Nailul Fauziyah S.Hum, M.Pd, as my academic supervisor, who has given valuable knowledge, guidance, and advice during the years of my study.
6. All lecturers of English Education Department of Universitas Pesantren Tinggi Darul 'Ulum Jombang who have given their knowledge, information, and insight both through formal classroom meetings and through informal occasional ones.
7. My beloved parents, for their endless prayers, love, and support in every step of my academic journey.
8. My beloved classmates, Anjuma, Angelie, Laili, Endang, Niswah, Ainun, Laili, Alfian, Arya, and Aziz, thank you for the warm welcome, and I am glad to know you all.
9. Huge thanks for those who give me motivation and advice to complete this thesis that I do not mention.



## TABLE OF CONTENTS

<i>THESIS</i> .....	<i>i</i>
<i>THESIS</i> .....	<i>i</i>
<i>APPROVAL SHEET</i> .....	2
<i>BOARD OF EXAMINERS' LEGITIMATION</i> .....	3
<i>DECLARATION</i> .....	4
<i>ABSTRACT</i> .....	5
<i>Abstrak</i> .....	6
<i>MOTTO</i> .....	7
<i>ACKNOWLEDGEMENTS</i> .....	8
<i>TABLE OF CONTENTS</i> .....	9
<i>LIST OF TABLES</i> .....	<i>Error! Bookmark not defined.</i>
<i>LIST OF PICTURES</i> .....	<i>Error! Bookmark not defined.</i>
<i>CHAPTER I</i> .....	<i>Error! Bookmark not defined.</i>
<i>INTRODUCTION</i> .....	<i>Error! Bookmark not defined.</i>
1.1 Background of the Study .....	<b>Error! Bookmark not defined.</b>
1.2 Research Questions .....	<b>Error! Bookmark not defined.</b>
1.3 Research Objectives .....	<b>Error! Bookmark not defined.</b>
1.4 Significance.....	<b>Error! Bookmark not defined.</b>
1.5 Scope and Limitation .....	<b>Error! Bookmark not defined.</b>
1.6 Definition of Key Terms .....	<b>Error! Bookmark not defined.</b>
<i>CHAPTER II</i> .....	<i>Error! Bookmark not defined.</i>
<i>LITERATURE REVIEW</i> .....	<i>Error! Bookmark not defined.</i>
2.1 Motivation.....	<b>Error! Bookmark not defined.</b>
2.2 Motivational Self System.....	<b>Error! Bookmark not defined.</b>
2.3 Performance .....	<b>Error! Bookmark not defined.</b>
2.4 Previous Studies.....	<b>Error! Bookmark not defined.</b>
2.4 The Hypothesis .....	<b>Error! Bookmark not defined.</b>
<i>CHAPTER III</i> .....	<i>Error! Bookmark not defined.</i>
<i>RESEARCH METHOD</i> .....	<i>Error! Bookmark not defined.</i>
3.1 Research Design.....	<b>Error! Bookmark not defined.</b>
3.2 Population and Sampling .....	<b>Error! Bookmark not defined.</b>
3.3 Instruments.....	<b>Error! Bookmark not defined.</b>
3.4 Data Collection .....	<b>Error! Bookmark not defined.</b>





3.5 Data Analysis .....	<b>Error! Bookmark not defined.</b>
3.6 Reliability and Validity .....	<b>Error! Bookmark not defined.</b>
<b>CHAPTER IV</b> .....	<i>Error! Bookmark not defined.</i>
<b>FINDINGS AND DISCUSSION</b> .....	<i>Error! Bookmark not defined.</i>
4.1 Findings.....	<b>Error! Bookmark not defined.</b>
4.1.2 Students' Motivation in Learning English .....	<b>Error! Bookmark not defined.</b>
4.1.3 Students' Performance in Learning English .....	<b>Error! Bookmark not defined.</b>
4.1.4 Correlation between Intended Learning Effort and Performance in Learning English .....	<b>Error! Bookmark not defined.</b>
4.1.5 The Test of Hypothesis .....	<b>Error! Bookmark not defined.</b>
4.2 Discussion .....	<b>Error! Bookmark not defined.</b>
4.2.1 Students' Motivational Profile .....	<b>Error! Bookmark not defined.</b>
4.2.2 Students' Performance in Learning English .....	<b>Error! Bookmark not defined.</b>
4.2.3 The Correlation between Students' Motivation and Performance in Learning English .....	<b>Error! Bookmark not defined.</b>
<b>CHAPTER V</b> .....	<i>Error! Bookmark not defined.</i>
<b>CONCLUSION AND RECOMMENDATIONS</b> .....	<i>Error! Bookmark not defined.</i>
4.3 Conclusion .....	<b>Error! Bookmark not defined.</b>
4.4 Recommendations.....	<b>Error! Bookmark not defined.</b>
<b>REFERENCES</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 1</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 2</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 3</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 4</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 5</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 6</b> .....	<i>Error! Bookmark not defined.</i>
<b>APPENDIX 7</b> .....	<i>Error! Bookmark not defined.</i>