

THESIS

**STUDENTS' PERCEPTIONS OF PAPER MODE IMPLEMENTATION IN
QUIZZZ FOR EXPOSITORY TEXT ASSESSMENTS: A QUALITATIVE
STUDY IN 10TH GRADE AT A SENIOR HIGH SCHOOL**



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**UNIVERSITY OF PESANTREN TINGGI DARUL ULUM JOMBANG
2025**



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Students' Perceptions of Paper Mode Implementation in Quizizz for Expository Text Assessments : A Qualitative Study in 10th Grade at a Senior High School

**Submitted to:
Department of English Language Education
To be Examined by Examiners for
Further Academic Progression**



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Jombang
2025**





APPROVAL SHEET

This document certifies that the thesis titled "Students' Perceptions of Paper Mode Implementation in Quizizz for Expository Text Assessments: A Qualitative Study in 10th Grade at a Senior High School" authored by Angelie Listya Raharja, has received approval from the thesis supervisors for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 3, 2025

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THESIS

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Defended in front of the Board of Examiners

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DECLARATION

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With dedicated effort, I have proposed the thesis titled " Students' Preceptions of Paper Mode Implementation in Quizizz for Expository Text Assessments: A Qualitative Study in 10th Grade at a Senior High School." It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 8, 2025

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ABSTRACT





Raharja, Angelie Listya. (2025). *Students' Perceptions of Paper Mode Implementation in Quizizz for Expository Text Assessments: A Qualitative Study in 10th Grade at a Senior High School*. Department of English Education. Faculty of Teacher Training and Education. University of Pesantren Tinggi Darul 'Ulum Jombang, The first Advisors Trikaloka Handayani Putri, S.S, M.Pd. and the second Advisors H. Achmad Farid, S.S, Ph.D.

Although the use of technology in learning has grown significantly, some schools restricted the use of smartphones. This condition represents a challenge for digital-based evaluation media such as Quizizz. This study aimed to determine how students' perceptions of Quizizz Paper Mode contributed to the usefulness of the media, as well as influenced their attitudes, motivation, and level of involvement in learning activities. This research employed a qualitative case study approach, with data collected through classroom observations and structured interviews with 16 students. The results showed that most students had positive perceptions of the use of Quizizz Paper Mode. They considered this method fun, interesting, and motivating, as well as able to increase focus and create a more relaxed learning atmosphere. However, some students also expressed negative perceptions, especially related to technical and time constraints that made them feel rushed and unable to understand the material due to insufficient preparation. Overall, the implementation of Quizizz Paper Mode was successful and reflected the potential of this media in the context of device-limited learning.

Keywords: *Students' Perceptions, Quizizz Paper Mode and Expository Text.*

Abstrak

Meskipun penggunaan teknologi dalam pembelajaran telah berkembang pesat, beberapa sekolah membatasi penggunaan ponsel pintar. Kondisi ini menjadi tantangan bagi media evaluasi berbasis digital seperti Quizizz. Penelitian ini bertujuan untuk mengetahui bagaimana persepsi siswa terhadap Quizizz Paper Mode berkontribusi terhadap kegunaan media tersebut, serta memengaruhi sikap, motivasi, dan tingkat keterlibatan mereka dalam kegiatan pembelajaran. Penelitian ini menggunakan pendekatan studi kasus kualitatif, dengan data dikumpulkan melalui observasi kelas dan wawancara terstruktur terhadap 16 siswa. Hasil penelitian menunjukkan bahwa sebagian besar siswa memiliki persepsi positif terhadap penggunaan Quizizz Paper Mode. Mereka menganggap metode ini menyenangkan, menarik, dan memotivasi, serta mampu meningkatkan fokus dan menciptakan suasana belajar yang



lebih santai. Namun, beberapa siswa juga mengungkapkan persepsi negatif, terutama terkait keterbatasan teknis dan waktu yang membuat mereka merasa terburu-buru dan tidak dapat memahami materi karena persiapan yang kurang. Secara keseluruhan, penerapan Quizizz Paper Mode berhasil dan mencerminkan potensi media ini dalam konteks pembelajaran dengan keterbatasan perangkat.

Kata Kunci: Persepsi Siswa, Quizizz Paper Mode, dan Teks Ekspositori.

MOTTO

“The best revenge is massive success”

-Frank Sinatra-



ACKNOWLEDGEMENTS

First of all, I would like to give praise and gratitude to Allah SWT, the Almighty God, for all His favors, love, and grace that have helped me complete this final project. Peace and blessings be upon the Prophet Muhammad SAW, his family, companions, and all his followers.

The researcher realizes that completing this final project is not an easy thing and will not be possible without the help and support of various parties. Therefore, I would like to express my sincere gratitude and appreciation to:

1. Dr. dr. KH. Zulfikar As'ad, MMR, as the Rector of Universitas Pesantren Tinggi Darul 'Ulum Jombang.
2. Dr. Wiwik Maryati, S. Sos, M.S.M., as the Dean Faculty of Business, Language and Education Universitas Pesantren Tinggi Darul 'Ulum Jombang.
3. H. Achmad Farid, S.S, M. A., Ph. D., as Head of Study Program.
4. Mrs. Trikaloka Handayani Putri, S.S, M.Pd as my academic guidance lecturer.
5. All the lecturers of the Faculty of Business, Language and Education Universitas Pesantren Tinggi Darul 'Ulum Jombang for valuable knowledge, guidance, and advice during the years of my study.
6. My beloved family, especially my mother Mrs. Sulistyowati, my father Mr. Slamet Raharjo, my sister Citra, and my brother Boy, for their constant motivation and unwavering support that encouraged me to complete my studies.
7. My deepest appreciation for my dear friend, Raniah Ahmad, whose presence and encouragement have meant so much to me throughout this journey.
8. To all my friends from English Education 2021, Roswita, Ainun, Anjuma, Laili, Endang, Niswa, Alvan, Fahrur, Arya, Aziz, and Kak Haqqi thank you for the moments, the laughter, and the lessons I will always carry with me.
9. To my fellow KKN and PPL companions, thank you for being part of an unforgettable journey filled with learning and growth. Especially my two most precious friends, Ifa and Nessa.
10. To my internship friends at UNIPDU Public Relations Batch 2, thank you for being part of my journey toward growth and excellence. Most specifically, Ninis.
11. To my teachers at MAN 2 Jombang for their full support during this research journey, the honorable Mr. Mohammad Kunsarwani, S.S. and Mrs. Kiki Khoiyimah, S. Pd.
12. To all my closest friends whose names may not be listed here, your support has meant more than words can express.

