

THESIS

**THE CHALLENGES AND BENEFITS OF AN ENGLISH LANGUAGE
PROGRAM IN ISLAMIC BOARDING SCHOOL: A STUDY OF
STUDENTS' PERCEPTION**



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THESIS

The Challenges and Benefits of an English Language Program in Islamic Boarding School: a Study of Students' Perception



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APPROVAL SHEET

This document certifies that the thesis proposal titled "The Challenges and Benefits of an English Language Program in Islamic Boarding School: a Study of Students' Perception" authored by Anjuma Paradisa, has received approval from the thesis supervisors for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, June 30, 2025

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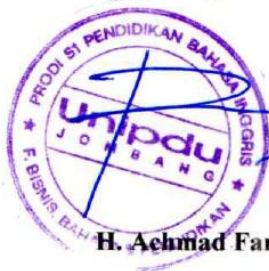
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THE LEGITIMATION OF THE BOARD OF EXAMINERS

THESIS

(The Challenges and Benefits of an English Language Program in Islamic Boarding School: a Study of Students' Perception)



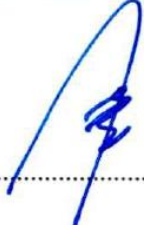
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With dedicated effort, have authored the thesis titled “The challenges and benefits of an English language program in Islamic boarding school: a study of students’ perception” It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

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Anjuma Paradisa

ABSTRACT

Paradisa, Anjuma. 2025 .*The Challenges and Benefits of Implementing Language Program in Islamic boarding school: Students' Perception*. Skripsi, program studi pendidikan bahasa inggris, FBBP, Unipdu. Pembimbing: (I) Dr. H. Achmad Fanani, S.S., M.Pd. (II) Trikaloka Handayani Putri, S.S., M.Pd.

The purpose of this study is to explore students' perceptions of the challenges and advantages of the English program at Pondok Pesantren Al-Madienah in Jombang. The study employed a qualitative approach and a case study method, involving 24 students from four different classes. Data were obtained through questionnaires and semi-structured interviews. The results showed that, although the program positively impacted students' speaking skills, vocabulary, and self-confidence, significant challenges remained. According to the students, the most dominant internal challenge is the fear of making mistakes, especially in pronunciation and grammar. This fear is exacerbated by social anxiety, such as the fear of being laughed at by friends. Additionally, fluctuating motivation and self-confidence hinder students' engagement in speaking English. On the external side, a social environment that does not consistently use English also affects the program's success. These findings confirm the importance of a more empathetic approach and a supportive learning environment for language programs to be effective in the long term.

Keywords: *Students' perception, challenges, and benefits*

ABSTRAK

Penelitian ini bertujuan untuk mengungkap persepsi siswa terhadap tantangan dan manfaat dari program bahasa Inggris yang diterapkan di Pondok Pesantren Al-Madienah Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus dan melibatkan 24 siswa dari empat kelas berbeda. Data diperoleh melalui kuesioner dan wawancara semi-terstruktur. Hasil penelitian menunjukkan bahwa meskipun program ini memberikan dampak positif dalam meningkatkan kemampuan berbicara, memperkaya kosakata, dan menumbuhkan rasa percaya diri siswa, terdapat beberapa tantangan signifikan yang masih dihadapi peserta. Tantangan internal paling dominan menurut siswa adalah rasa takut melakukan kesalahan, terutama dalam pengucapan dan tata bahasa, yang diperparah oleh kecemasan sosial seperti takut ditertawakan teman. Selain itu, motivasi belajar yang fluktuatif dan rasa percaya diri yang belum stabil turut menghambat keaktifan siswa dalam berbicara bahasa Inggris. Di sisi eksternal, lingkungan sosial yang tidak sepenuhnya konsisten dalam penggunaan bahasa Inggris



juga turut mempengaruhi keberhasilan program. Temuan ini menegaskan pentingnya pendekatan yang lebih empatik dan lingkungan belajar yang mendukung agar program bahasa dapat berjalan lebih efektif dan berdampak jangka panjang.





MOTTO

“God has perfect timing, never early, never late. It takes a little patience and a lot of faith, but it’s worth the wait.”

-Unknown-

“My heart is at peace, knowing that what passes me by was never meant for me — and what is meant for me will never miss me.”

“Hatiku tenang mengetahui apa yang melewatkanmu tidak akan pernah menjadi takdirmu, dan apa yang ditakdirkan untukmu tidak akan pernah melewatkanmu”

-Umar bin Khattab-

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The author realizes that this thesis is far from perfect. Therefore, the author sincerely accepts all of suggestions and constructive criticism for future improvements. Hopefully this study can provide benefits for readers.

Jombang, 24 July 2025

Anjuma Paradisa

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