



THESIS

**A DAILY ENGLISH CONVERSATION PROGRAM:
TEACHER'S STRATEGIES TO DEVELOP LANGUAGE
SKILLS AMONG EFL STUDENTS**



**AINUN NIKMAH ROHMATUL ILMI
2321006**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF BUSINESS, LANGUAGES, AND EDUCATION
UNIVERSITY OF islamic boarding schoolTINGGI DARUL ULUM
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THESIS

A Daily English Conversation Program: Teacher's Strategies to Develop Language Skills among EFL Students

Submitted to:

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Authored By:

Ainun Nikmah Rohmatul Ilmi
2321006

Supervised by:

Adi Yusuf, S.S, M.Pd
Trikaloka Handayani Putri, S.S., M.Pd

Department of English Language Education
Faculty of Business, Languages, and Education
University of islamic boarding schoolTinggi Darul Ulum
Jombang
2025



APPROVAL SHEET

This document certifies that the thesis titled "*A Daily English Conversation Program: Teacher's Strategies to Develop Language Skills among EFL Students*" authored by Ainun Nikmah Rohmatul Ilmi, has received approval from the thesis supervisors and Head of English Language Education Department for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Islamic Boarding School Tinggi Darul Ulum Jombang.

Jombang, 30 June, 2025

Thesis Supervisors

1. **Adi Yusuf, S.S, M.Pd**
(Supervisor I)

2. **Trikaloka Handayani Putri, S.S., M.Pd**
(Supervisor II)



H. Achmad Farid, S.S., M.A., Ph.D.

THE LEGITIMATION OF THE BOARD OF EXAMINERS

THESIS

**A Daily English Conversation Program: Teachers' Strategies to
Develop Language Skills among EFL Students**

Authored and submitted by
Ainun Nikmah Rohmatul Ilmi
2321006

Defended in front of of the Board of Examiners
on July 9, 2025
The Board of Examiners:

1. **Adi Yusuf, S.S., M.Pd**
(Chair)

(.....)

2. **Dr. H. Achmad Fanani, S.S., M.Pd**
(Examiner I)

(.....)

3. **Nailul Fauziah, S.Hum., M.Pd.**
(Examiner II)

(.....)

Jombang, July 9, 2025
Dean



Dr. **Wiwik Maryati, S.Sos., M.S.M**



DECLARATION

Name : Ainun Nikmah Rohmatul Ilmi
Student's ID (NIM) : 2321006
Department : English Language Education
Faculty : Faculty of Business, Languages, and Education

With dedicated effort, I have authored the thesis titled "*A Daily English Conversation Program: Teacher's Strategies to Develop Language Skills among EFL Students*" It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Islamic Boarding School Tinggi Darul Ulum Jombang.

Jombang, 9 Juni 2025



Ainun Nikmah Rohmatul Ilmi





MOTTO

وَالَّذِينَ جَاهَدُوا فِينَا لَنَهْدِيَنَّهُمْ سُبُلَنَا وَإِنَّ اللَّهَ لَمَعَ الْمُحْسِنِينَ (العنكبوت

: ٦٩)

*And those who strive for Us, we will surely guide them to Our ways. And indeed,
Allah is with the doers of good. (QS. [29] Al-'Ankabut ;69)*

-Grateful for the stunggle, proud of the journey-



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Hopefully this thesis can add to our insights or lesson can be learned. The researcher apologizes for the shortcomings that exist in his thesis. Thank you

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Jombang, 2025

Ainun Nikmah Rohmatul Ilmi



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ABSTRACT

Ilmi, Ainun Nikmah Rohmatul. 2025. *Daily English Conversations Program: Teacher's Strategies to Develop Language Skills among EFL Students*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Bisnis, Bahasa, dan Pendidikan, Unipdu Jombang. Pembimbing: (I) Adi Yusuf, S.S., M.Pd. (II) Trikaloka Handayani Putri, S.S., M.Pd.

This research explores the strategies employed by an English teacher at Al Munawaroh Islamic Boarding School to develop EFL students' speaking skills through the Daily English Conversation program is implemented to develop EFL students speaking skill at Al Munawaroh boarding school. using a qualitative case study design, data were collected via semi-structured interviews and classroom observations. The findings indicated that the teacher applied various communicative strategies such as role-play, pair work group discussions, Question & answer, and the use of simple media (flashcards and audio aids). these strategies aimed to address key challenges in EFL classroom. The study also identifies several teaching challenges including low student confidence, excessive reliance on the mother tongue, limited media, linguistic difficulties, varying proficiency levels, and time constraints. In response, the teacher implemented adaptive measures such as simplified instructions, differentiated tasks, modeling techniques, and expanded language exposure beyond the classroom. The results underscore the importance of context-sensitive, student-centered approaches in enhancing speaking competence among EFL learners, particularly within islamic boarding schoolbased environments.

Keywords : *Teaching strategies, Speaking Skill development, Challenges in TEFL, Daily English Conversation Program, EFL students.*

Abstrak

Ilmi, Ainun Nikmah Rohmatul. 2025. *Daily English Conversations Program: Teacher's Strategies to Develop Language Skills among EFL Students*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Bisnis, Bahasa, dan Pendidikan, Unipdu Jombang. Pembimbing: (I) Adi Yusuf, S.S., M.Pd. (II) Trikaloka Handayani Putri, S.S., M.Pd.

Penelitian ini mengeksplorasi strategi yang diterapkan oleh seorang guru bahasa Inggris di Pondok islamic boarding school Al Munawaroh untuk mengembangkan keterampilan berbicara siswa EFL melalui program Daily English Conversation yang diimplementasikan untuk meningkatkan kemampuan berbicara siswa EFL di Pondok islamic boarding school Al Munawaroh. Dengan menggunakan desain studi kasus kualitatif, data dikumpulkan melalui wawancara semi-terstruktur dan observasi kelas. Temuan penelitian menunjukkan bahwa guru menerapkan berbagai strategi komunikatif seperti role-play, kerja berpasangan, diskusi kelompok, tanya jawab, dan penggunaan media sederhana (kartu gambar dan alat bantu audio). Strategi-strategi ini bertujuan untuk mengatasi tantangan utama dalam kelas EFL. Studi ini juga mengidentifikasi beberapa tantangan pengajaran, termasuk rendahnya kepercayaan diri siswa, ketergantungan berlebihan pada

bahasa ibu, keterbatasan media, kesulitan linguistik, perbedaan tingkat kemampuan, dan keterbatasan waktu. Sebagai respons, guru menerapkan langkah-langkah adaptif seperti penggunaan instruksi yang disederhanakan, penugasan yang bervariasi, teknik modeling, dan peningkatan paparan bahasa di luar kelas. Hasil penelitian ini menegaskan pentingnya pendekatan yang sensitif terhadap konteks dan berpusat pada siswa dalam meningkatkan kemampuan berbicara di kalangan pelajar EFL, khususnya di lingkungan berbasis pesantren.

Keywords : Teaching strategies, Speaking Skill development, Challenges in TEFL, Daily English Conversation Program, EFL students.

