

REFERENCES

- Alqahtani, M. (2015). *The importance of vocabulary in language learning and how to be taught*. *International Journal of Teaching and Education*, 3(3), 21–34. <https://doi.org/10.52950/TE.2015.3.3.002>
- Arikunto, Suharsimi (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik* (Edisi Revisi). Jakarta: Rineka Cipta. Halaman 210-215.
- Asrori & Rusman (2020) *Classroom Action Research: Pengembangan Kompetensi Guru*. Pena Persada, Purwokerto Jawa Tengah. ISBN 9786237699736
- Cohen, L., Manion, L., & Morrison, K. (2002). *Research methods in education*. London, England: RoutledgeFalmer.
- Collins COBUILD. (1990). *Collins COBUILD English Grammar*. London, England: HarperCollins Publishers.
- Dau, D. L. (2015). Graphic Organizers—Effective Tools for Teaching Vocabulary. In *The 2nd International Viet TESOL Conference Hanoi (Hal.6-9)*. Vinh: Research Get.
- Dadang Iskandar & Narsim. (2015). *Penelitian Tindakan Kelas dan Publikasinya: Untuk Kenaikan Pangkat dan Golongan Guru & Pedoman Penulisan PTK bagi Mahasiswa*. Cilacap: Ihya Media.
- Enck, B. (2020). The Impact of Graphic Organizers on the Vocabulary Attainment of Intermediate Spanish Students.
- Freyer, D., Frederick, W. C., & Klausmeier, H. J. (1969). *A Schema for Testing the Level of Cognitive Mastery*. University of Wisconsin.
- Frank, Marcella. (1972). *Modern English: A Practical Reference Guide*. New Jersey: Prentice Hall.
- Graves, M. F. (2016). *The vocabulary book: Learning and instruction*. Amsterdam Avenue: Teachers College Press.
- Greenwood, S. C. (2009). Making academic vocabulary learning effective and efficient: Strategies for teachers of the content areas. *Journal of Content Area Reading*, 8.
- Groves, R. M., Fowler Jr, F. J., Couper, M. P., Lepkowski, J. M., Singer, E., & Tourangeau, R. (2011). *Survey methodology*. Hoboken, NJ: John Wiley & Sons.



- Hatch, E., & Brown, C. (1995). *Vocabulary, semantics, and language education*. Cambridge University Press, 40 West 20th Street, New York, NY 10011-4211 (hardback: ISBN-0-521-47409-4; paperback: ISBN-0-521-47942-8).
- Hamzah, H. B. (2013). *Landasan pendidikan*. Gorontalo, Indonesia: Ideas Publishing.
- Humam, M. S., & Hanif, M. (2025). Strategi Pembelajaran Aktif dalam Meningkatkan Keterampilan Kritis Siswa di Era Modern. *Jurnal Bintang Pendidikan Indonesia*, 3(1), 262-281.
- Jitpranee, J. (2017). A study of adjective types and functions in popular science articles. *International Journal of Linguistics*, 9(2), 57.
<https://doi.org/10.5296/ijl.v9i2.10811>
- Kartika, S. (2017). An analysis of students' ability in retelling narrative text in written form. *English Education: Jurnal Tadris Bahasa Inggris*, 10(1), 104-118.
<https://doi.org/10.24042/ee-jtbi.v10i1.878>
- Khamying, S. (2017). *Advanced English grammar for high learner*. V.J. Printing.
- Lubis, R. I. (2020). THE EFFECT OF STORY MAPPING STRATEGY ON STUDENTS' ACHIEVEMENT IN WRITING NARRATIVE TEXT. *JURNAL LINER (Language Intelligence and Educational Research)*, 3(2), 102-112. ISSN. 2620-5599
- Macceca, S. (2013). *Writing strategies for social studies*. Huntington Beach, CA: Teacher Created Materials.
- Marzano, Robert J., Debra J. Pickering, & Jane E. Pollock. (2001). *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Maswani, & Alawiyah, N. & Safira., (2024). The Frayer Model Effectiveness in The Arabic Vocabulary Development for Students in Madrasah. *An Nabighoh*. 26.
<https://doi.org/10.32332/annabighoh.v26i1.17-30>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Thousand Oaks, CA: SAGE Publications.
- Mujahidah, M., Megawati, M., Khaira, M., Rendra, R. W., Safirah, S., & Wildayanti. (2020). *Basic English for young learners* (1st ed.). Jakarta, Indonesia: Bulan Bintang.
- Nation, I. S., & Nation, I. S. P. (2001). *Learning vocabulary in another language* (Vol. 10, pp. 126-132). Cambridge: Cambridge university press.



- Richards, J. C. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge, England: Cambridge University Press.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge, England: Cambridge university press.
- Sari, M. I. (2020). Peningkatan Kemampuan Membaca Pemahaman dengan Strategi Questioning Siswa Kelas VII MTS Laboratorium UIN-SU. *Jurnal Penelitian, Pendidikan dan Pengajaran: JPPP*, 1(2), 48-59.
<https://doi.org/10.30596/jppp.v1i2.5343>
- Sari, M. A., & Sari, F. (2021). Improving students' vocabulary mastery through Frayer Model technique. *Journal of English Language Teaching and Literature (JELTL)*, 6(2), 83–90.
<https://doi.org/10.47080/jeltl.v7i2>
- Schmitt, N., & McCarthy, M. (Eds.). (1998). *Vocabulary: Description, acquisition and pedagogy*. Cambridge university press.
- Schmitt, N., Nation, P., & Kremmel, B. (2020). Moving the field of vocabulary assessment forward: The need for more rigorous test development and validation. *Language Teaching*, 53(1), 109-120.
- Setyosari, P. (2014). Menciptakan pembelajaran yang efektif dan berkualitas. *Jurnal Inovasi dan teknologi pembelajaran*, 1(1), 20-30.
- Sinaga, D. (2024). *Buku ajar penelitian tindakan kelas (PTK)*. Jakarta, Indonesia: UKI Press. ISBN 978-623-8287-48-2
- Stephen Kemmis, S. K., & Robin McTaggart, R. M. (2014). *The action research planner: Doing critical participatory action research*. Singapore: Springer.
- Susanto, A. (2017). The teaching of vocabulary: A perspective. *Jurnal Kata*, 1(2), 183.
- Thornbury, S. (2006). *How to teach vocabulary*. Harlow, England: Pearson Education India.
- Tribushinina, E. (2018). Acquisition of Adjective across languages and populations: What's wrong with them?. *Cahiers du Centre de Linguistique et des Sciences du Langage*, (56), 259-275.
- Wardarita, R., & Surastina. (2024). The Frayer Model on Students' Vocabulary Acquisition. *International Journal of Social Science and Human Research*, 7(3).
<https://doi.org/10.47191/ijsshr/v7-i03-68>



- Wati, I., & Alimin, A. (2022). The Utilize of The Frayer Model in Teaching Vocabulary at the Tenth Grade Students. *Journal of Teaching of English*, 7(3), 69-76.
- Wilkins, D. A. (1972). *Linguistics in language teaching* (Vol. 111). London: Edward Arnold.
- Yani, S., Ezir, E., Daulay, I. K., & Manugeran, M. (2022). Teaching narrative text through mind mapping technique. *Journal of Language*, 4(1), 73-82.
- Yulianto, Y., Marhamah, M., & Afrizal, J. (2022). Students' Academic Vocabulary Mastery: A Descriptive Study at English Language Education of FKIP-UIR. *International Journal of Language Pedagogy*, 2(1), 34-40.
- Zuhriyah, N., (2024). *Utilizing DeepL Application of 6C Based to Enhance Insya' Learning Outcomes in Arabic Language Education* (hal. 31). *ICORES Journal*, IAIN Kendari.
<https://doi.org/10.31332/i-cores.v1i1.11080>
- Zwiers, J. (2014). *Building Academic Language: Meeting Common Core Standards Across Disciplines*. Jossey-Bass.

