



THESIS
BOOSTING 10th GRADERS' VOCABULARY IN NARRATIVE TEXT:
MASTERY OF SYNONYMS AND ANTONYMS OF ADJECTIVES
USING THE FRAYER MODEL



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APPROVAL SHEET

This document certifies that the thesis titled " *Boosting 10th Graders' Vocabulary in Narrative Text: Mastery of Synonyms and Antonyms of Adjectives Using the Frayer Model* " authored by Alfian Nursaid, has received approval from the thesis supervisors for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, August 7, 2025

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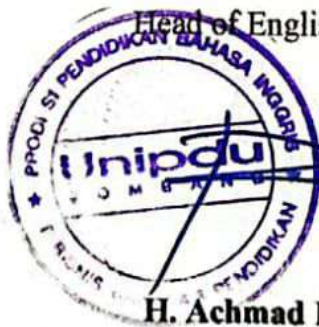
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DECLARATION

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With dedicated effort, I have authored the thesis titled "*Boosting 10th Graders' Vocabulary in Narrative Text: Mastery of Synonyms and Antonyms of Adjective Using the Frayer Model.*" It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

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Jombang, August 7, 2025

Alfan Nursaid



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MOTTO

“Life is a journey, not a destination. Spark every steps!”

(R. Waldo Emerson)

“Hidup adalah perjalanan, bukan tujuan. Semangatlah setiap langkah!”



ABSTRACT

Nursaid, Alfian. (2025). *Boosting 10th Graders' Vocabulary in Narrative Text: Mastery of Synonyms and Antonyms of Adjective Using the Frayer Model*. Thesis, Department of English Language Education, FBBP, Unipdu. Supervisor: (I) Nailul Fauziyah, S. Hum, M.Pd. (II) Dr. Achmad Fanani, M. Pd

Vocabulary plays a crucial role in language proficiency, yet many high school students struggle to understand word meanings, particularly in synonyms and antonyms in context. This classroom action research aimed to improve the mastery synonyms and antonyms of adjectives in Narrative text through the implementation of the Frayer Model strategy. This research was conducted at MA Babussalam Mojoagung during the academic year 2023/2024, involving 25 students and was carried out in two Cycles. The Data were collected through interviews, tests, observations, and questionnaires. The findings revealed that students' vocabulary mastery with the average score increasing from 20% on the first Cycle to 85% on the second Cycle. Students' involvement also revealed notable growth. The results suggest that the Frayer Model is an effective and practical strategy for improving vocabulary understanding, particularly in narrative texts.

Keywords: *Vocabulary mastery, synonyms and antonyms, adjectives, narrative texts, Frayer Model, teaching strategy.*

ABSTRAK

Kosakata memiliki peran penting dalam penguasaan Bahasa, namun banyak siswa sekolah menengah mengalami kesulitan dalam memahami makna kata, khususnya sinonim dan antonim dalam konteks. Penelitian tindakan kelas ini bertujuan untuk meningkatkan penguasaan sinonim dan antonim kata sifat dalam teks naratif siswa kelas X melalui penerapan strategi Frayer Model. Penelitian ini dilaksanakan di MA Babussalam Mojoagung tahun ajaran 2023/2024 dengan jumlah peserta 25 siswa dan dilakukan dalam dua siklus. Pengumpulan data dilakukan melalui tes, observasi, kuisioner. Hasil penelitian menunjukkan peningkatan penguasaan kosakata siswa, dengan rata-rata nilai meningkat dari 20% pada siklus pertama menjadi 85% pada siklus kedua. Keterlibatans siswa juga juga menunjukkan peningkatan. Temuan ini mengindikasikan bahwa Frayer Model merupakan strategi yang efektif dan aplikatif untuk meningkatkan pemahaman kosakata, khususnya pada dalam konteks naratif.

Kata kunci: *Penguasaan kosakata, sinonim dan antonim, kata sifat, teks naratif, Frayer Model, effective strategi.*