



THESIS

**DESIGNING TEACHING MATERIALS ON ENGLISH
QUANTIFIERS BASED ON A NEEDS ANALYSIS**



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THESIS

Designing Teaching Materials on English Quantifiers Based on a Needs Analysis



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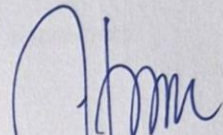
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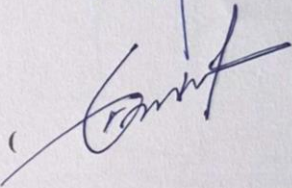
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With dedicated effort, I have authored the thesis titled "Designing Teaching Materials on English Quantifiers Based on a Needs Analysis." It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

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ABSTRACT

Qonita, Niswa. 2025. *Designing Teaching Materials on English Quantifiers Based on a Needs Analysis*. Skripsi, Program Studi Pendidikan Bahasa Inggris, FBBP, Unipdu. Pembimbing: (I) Dr. H. Achmad Fanani, S.S., M.Pd. (II) Adi Yusuf, S.S., M.Pd.

This study aims to develop English teaching materials on quantifier materials that are feasible to use in learning activities for students in grade VII SMP/MTs. The researcher applied Research and Development method. The development model used in this research is the Plomp model, which consists of five phases, which are: preliminary investigation, design, construction/realization, evaluation, and implementation. In the preliminary investigation phase, data were obtained from student test results related to quantifier materials as well as interviews with teachers about teaching materials needed. The design phase was based on the findings of the previous phase, and continued with the construction/realization phase, in which the prototype of teaching materials was developed. Then, in the evaluation phase, data were collected through a validation rubric filled in by a professional in the field of teaching materials. During the implementation phase, student response questionnaires were used to collect data after the application of the teaching materials. Interviews were also conducted with the English teacher to evaluate the use of the materials in the classroom. This phase involved 30 seventh-grade students and one English teacher as participants. The result of this research is an interactive printed teaching materials for teaching Quantifiers to seventh-grade students of junior high school (SMP/MTs). This teaching materials is designed to be interesting and interactive. It includes various exercises and different learning activities to increase student engagement in the learning process. The materials also provide activities such as reading, listening, and speaking to help students understand the topic better. In addition, many types of exercises and games are added to make the learning process more fun and meaningful.

Keywords: *Quantifiers, Designing Teaching Materials, Research and Development, Needs Analysis, Error Students.*

Abstrak

Penelitian ini bertujuan untuk mengembangkan bahan ajar bahasa Inggris pada materi quantifier yang layak digunakan dalam kegiatan pembelajaran untuk siswa kelas VII SMP/MTs. Penelitian ini menggunakan metode penelitian dan pengembangan (Research and Development). Model pengembangan yang digunakan dalam penelitian ini adalah model Plomp, yang terdiri dari lima tahap, yaitu: investigasi awal, desain, konstruksi/realisasi, evaluasi, dan implementasi. Pada fase investigasi awal, data diperoleh dari hasil tes siswa terkait materi pengkuantisian serta wawancara dengan guru mengenai bahan ajar yang dibutuhkan. Fase desain didasarkan pada temuan-temuan pada fase sebelumnya, dan dilanjutkan dengan fase konstruksi/realisasi, dimana prototipe bahan ajar dikembangkan.





Kemudian, pada fase evaluasi, data dikumpulkan melalui rubrik validasi yang diisi oleh . Pada fase implementasi, kuesioner respon siswa digunakan untuk mengumpulkan data setelah penerapan bahan ajar. Wawancara juga dilakukan dengan guru bahasa Inggris untuk mengevaluasi penggunaan bahan ajar di kelas. Tahap ini melibatkan 30 siswa kelas tujuh dan satu guru bahasa Inggris sebagai partisipan. Hasil dari penelitian ini adalah sebuah bahan ajar cetak interaktif untuk mengajarkan Quantifiers kepada siswa kelas tujuh SMP/MTs. Bahan ajar ini didesain menarik dan interaktif. Materi ini mencakup berbagai latihan dan kegiatan pembelajaran yang berbeda untuk meningkatkan keterlibatan siswa dalam proses pembelajaran. Materi-materi ini juga menyediakan aktivitas seperti membaca, mendengarkan, dan berbicara untuk membantu siswa memahami topik dengan lebih baik. Selain itu, berbagai jenis latihan dan permainan juga ditambahkan untuk membuat proses belajar menjadi lebih menyenangkan dan bermakna.

Kata kunci: *Quantifiers, Designing Teaching Materials, Research and Development, Needs Analysis, Error Students.*