

THESIS

**THE EFFECT OF ENGLISH POPULAR SONGS ON STUDENTS'
MOTIVATION TO LEARN ENGLISH**



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THESIS

**The Effect of English Popular Songs on Students' Motivation to
Learn English**

Submitted to:

Department of English Language Education as
a requirement for obtaining the degree of *Sarjana*

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APPROVAL SHEET

This document certifies that the thesis titled "*The Effect of English Popular Songs on Students' Motivation to Learn English*," authored by Ayu Ni'matus Sholihah, has received approval from the thesis supervisors for presentation in an oral examination before the appointed examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, June 27, 2024

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**Defended in front of Board of Examiners
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DECLARATION

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Department : English Language Education
Faculty : Faculty of Business, Languages, and Education

With dedicated effort, I have authored the thesis titled "*The Effect of English Popular Songs on Students' Motivation to Learn English*." It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, June 27, 2024



Signature and stamp of Ayu Ni'matus Sholihah, dated June 27, 2024. The stamp includes the text 'METRA TEMPA' and a unique identifier 'BE/F2ALX260406523'.

Ayu Ni'matus Sholihah



MOTTO

Sekencang apapun angin, sederas apapun hujan, semalam apapun dunia, ingatlah akan ada pelangi yang indah.

“Nyoman Paul”



DEDICATION

Praises to Allah, the Almighty, who has been giving us blessings and mercies. Praises and salutations may always be upon our prophet Muhammad SAW. This thesis can finally be completed well, with pride and happiness I express my dedication to:

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ABSTRACT

Sholihah, Ayu Ni'matus. 2024. The Effect of English Popular Songs on Students' Motivation to Learn English. Thesis. Department of English Language Education Faculty of Business, Languages, and Education, Unipdu. Supervisors: (1) H. Achmad Farid, S.S., M.A., Ph.D. (II) Adi Yusuf, S.S., M.Pd.

This research aims to investigate the impact of English popular songs on students' motivation to learn English at a school in Jombang using a quantitative method. This study focuses on implementing English popular songs that have been popular in the last 15 years and remain popular today. A sample of 42 students from two different classes participated in the study. Data were gathered using a questionnaire and analyzed statistically with SPSS version 20. The findings indicate that students' motivation to learn English was moderate, based on their responses to the Likert scale questionnaire. Furthermore, the Spearman's rank correlation test found a moderate correlation between students' motivation and the use of English popular songs. In light of these findings, the use of English popular songs does not significantly affect students' motivation. However, it was noted that students' learning experiences, a component of the L2 Motivational Self System, improved. Additionally, a Chi-square test of independence examined the relationship between the frequency of students listening to English popular songs and their motivation. The results suggest that students who frequently listen to English songs tend to have higher motivation. This study provides insights into the potential benefits of incorporating popular music into English language learning to enhance student engagement and motivation.

Keyword: *Motivation, English Songs, L2 Learning Experiences*



ABSTRAK

Sholihah, Ayu Ni'matus. 2024. The Effect of English Popular Songs on Students' Motivation to Learn English. Thesis. Pendidikan Bahasa Inggris. Fakultas Bisnis, Bahasa dan Pendidikan, Unipdu. Dosen Pembimbing: (1) H. Achmad Farid, S.S., M.A., Ph.D. (II) Adi Yusuf, S.S., M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan lagu-lagu populer bahasa Inggris terhadap motivasi siswa belajar bahasa Inggris di salah satu sekolah di Jombang dan menggunakan metode kuantitatif. Penelitian ini focus pada implementasi lagu-lagu populer bahasa Inggris yang populer dalam 15 tahun terakhir dan masih populer hingga saat ini. Sampel sebanyak 42 siswa dari dua kelas yang berbeda berpartisipasi dalam penelitian ini. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis secara statistic dengan SPSS versi 20. Temuan menunjukkan bahwa motivasi siswa untuk belajar bahasa Inggris adalah sedang, berdasarkan tanggapan mereka terhadap kuesioner skala Linkert. Selain itu, uji Spearman's rank correlation menemukan adanya korelasi sedang antara motivasi siswa dan penggunaan lagu-lagu populer bahasa Inggris. Berdasarkan temuan ini, penggunaan lagu-lagu populer bahasa Inggris tidak berpengaruh secara signifikan terhadap motivasi siswa. Namun, tercatat bahwa pengalaman belajar siswa, salah satu komponen L2 Motivational Self System meningkat. Selain itu, uji Chi-square independence menguji hubungan antara frekuensi siswa mendengarkan lagu-lagu bahasa Inggris dan motivasi mereka. hasil penelitian menunjukkan bahwa siswa yang sering mendengarkan lagu bahasa Inggris cenderung memiliki motivasi yang lebih tinggi. Studi ini memberikan wawasan tentang manfaat potensial dari memasukkan music populer ke dalam pembelajaran bahasa Inggris untuk meningkatkan keterlibatan dan motivasi siswa.

Kata kunci: Motivation, English Song, L2 Learning Experiences