

CHAPTER III RESEARCH METHOD

3.1 Research Design

This study was qualitative research, which implies that the aim was to know what strategies that teachers used to motivate students to speak using English songs and how these strategies can motivate students to speak English. This approach was prepared to research and document an activity through observation and interviews.

According to Jansen (2010) qualitative can be conducted by collecting data by interview, which was the most common type of survey but also by observing interactions in any situation (p, 6).

To achieve the objectives of this study, we first made observations and collected data. Researchers use direct observation of the activities of counselor teachers during the teaching and learning process. It aims to explain what strategies are used by teachers to motivate students to speak English using songs. In addition, observation were conducted to find out how the strategies can motivate the students to speak English songs.

3.2 Research Participants

The participants of this study were English teacher at SMK Sehat Insan Perjuangan. The teacher chosen in this case was a teacher in a private school and has taught for five years. The teacher also used songs in the learning process and also used various teaching strategies when teaching in class.



3.3 Research Instruments

This study used two research methods, namely interviews and observations. first using interviews, interviews were used to obtain data from the first research question. researchers interviewed teachers directly at SMK Sehat Insan Perjuangan Mojoagung jombang on June 12, 2023. interviews were conducted based on interview guides (see appendix 1). the second researcher used classroom observation to answer the second research question. observations were made directly in the classroom. researchers observed teachers while teaching in class on June 13, 2023. observations were made based on observation guides (see appendix 2).

3.4 Data and Source Data

In this research there were two types of data. The first data was the statement of the English teacher which contains the answers of what the strategies used in teaching speaking in class. The second data was the teaching activity which presents how the teacher applies the strategy to taught speaking in class. And the source data in this research was English teacher.

3.5 Steps Of Data Collections

To collect data, researchers used 2 ways to collect data, the first using interviews and the second using observation.

a. Interview

1. Making an interview guide.
2. Consalting the nterview guide to the expert.
3. Validating the interview guide to the expert.
4. Coordinating with the teacher.



5. Interviewing the teacher while recording.
6. Transcribing the result of the interview.
7. Identified data based on teachers' statements about the strategies used to teach speaking.

b. Observation

1. Arranging an observation instrument.
2. Consultating the instrument.
3. Validating the instrument to an expert.
4. Asking permission to the teacher for conducting the observation.
5. Observing teaching and learning activities in the classroom until the material ends.
6. Identifying the teacher's teaching learning by check the sheet observasi and making some notes.
7. Describing the teacher's activities during teaching students in written form. In these steps the researcher transcribes the teacher's activities. Teaching activities are recorded to gain accurate data about how the strategies can motivate students to speak..

3.5 Steps Of Analyzing The Data

After the data was collected, they were analyzed through the following steps:

- a. Describe what strategies that teacher used to teach speaking using English songs. Explanation based on interview data. (see Appendix 1)



- a. Explaining how the strategies can motivate the students to speak English the explanations were based on interviews and observations. (see Appendix 3)
- b. Deriving conclusions.

