

# CHAPTER 1

## INTRODUCTION

### 1.1 Background Of The Study

Speaking is one of the language competencies lessons that must be possessed by students when they study English in secondary schools. However, many students consider English speaking is difficult and in general there are still many students who feel nervous when speaking English. According to Hinkel (2005) "speaking is the most complicated and difficult skill to master" (p. 485). The factors causing difficulty in speaking are low motivation, laziness to speak, shyness when speaking Jaya et al. (2022, p. 4).

All of the above factors can make students feel bored in speaking classes. And students will feel unmotivated in teaching classes. For moreover teaching and learning process are mostly too monotonous because teachers often teach using traditional methods. That is the methods that apply too much reading without any interesting activities. For this reason, teachers need to have a learning strategies so that students are not getting bored and they are motivated to learn speaking in class.

In developing teaching speaking skills, teachers have an important role during the learning process in classrooms. Harmer (2007) "states that teachers can be guide and help students when students suddenly do not know what to say during the speaking activities" (p. 6). For example, teachers support students to express their feeling in ideas by providing alternative vocabulary . in this way the role of teacher to improve students speaking ability is very importants. Because teachers have a positive impact in motivating students to speak,

teachers should prepare their teaching very well so that students can achieve their learning goals.

Teaching activities can be improved by using appropriate strategies. Most teachers would agree that teaching strategies are important in determining a success in learning. Important teaching material and topic understood by learners if the teachers do not apply appropriate teaching strategies. According to Jarvis (2010) “a professional teacher should be able to efficiently use many different teaching strategies in order to reach the teaching goals” (p.4).

One of the strategies that can support the learning process of speaking is to use interesting learning media because the learning media that attract students interest is very influential during the learning process. According Thomas (2008, p. 7) "the use of interesting media can assist teachers to achieve learning objective, especially when giving instruction to students". Teachers can compile learning materials using interesting media and one of the learning media that is currently popular is to use songs. Griffee (2001, p.10) said, "song is part of music that students can sing through words". Song in language classes that it is closely related to speaking, because speaking is an action of having a communication with the others in using oral language. Oral language can be define simply just an activity which is combining the words together into something understandable.

Based on the preliminary study that the researcher conducted on January 06, 2023 at the vocational High School (SMK) Sehat Insan Perjuangan in Jombang, where she interviewed one of the English teacher at SMK Sehat Insan Perjuangan in Jombang. The teacher said that the problems faced when he taught speaking in classrooms were the lack of strategies to motivate his students in speaking class. and lack of teaching media so that students was not participate well in class.



however this teachers always tried to find interesting strategies to motivate students.

For this reason, this research was intended to explore the strategies used by teachers to motivate students in speaking class using songs and how the strategies can encourage them to speak English. The results of the study were expected to provide insight to teacher about strategies that can be used to develop students speaking skills using songs as media in language learning.

## **1.2 Research Question**

Based on the background of the research above, the research question can be stated as follows:

- a. What strategies are used by the teacher when teaching speaking class using English songs ?
- b. How can the strategies motivate the students to speak English ?

## **1.3 Objective Of The Research**

- a. To identify what strategies that the teacher uses in teaching speaking class using English songs.
- b. To describe how such strategies can motivate the students to speak English.

## **1.4 Sigificance Of The Research**

The results of this study are expected to provide theoretical and practical benefits.

1. Theoritically





- a. the results of this study can be used as a reference for future researchers.
  - b. the results of this study can add information and knowledge for readers about the strategies used to motivate students to speak.
2. Practically
- a. students  
The researcher hopes that the information from this study can motivate students to speak in class.
  - b. Teacher  
The researcher hopes that the information from this study can provide good input to teachers to choose good and appropriate learning strategies for students.
  - c. Other researchers  
The results of this study can be a reference for further research with similar problems. with similar problems.

## 1.5 Research Scope And Limitation

The scope of this study was teacher teaching speaking activities. and the delimitations were English teacher who have taught for five years at SMK Sehat Insan Perjuangan Mojoagung Jombang.

This research will focus on what strategies that the teacher used and how teaching strategies can motivate students to speaking in the class using English songs.

## 1.6 Operational Definition Of Key Terms

- a. Speaking

According to Bailey (2000, p. 25), “speaking is process of interaction where speakers intend to build meaning through producing, receive and processing information.

b. Teaching strategies

According to Franzoni and Assar (2009, p. 19) defined “teaching strategies as the elements given to learners by the teacher to facilitate students in adding a deeper understanding of information and knowledge”.

c. Songs as teaching media

The song is one of the media that can help teachers to describe students' interests and build up students motivation to learn. Hasibuan, et al. (2023, p. 7)

d. Motivation to speak

Huang (2017) also reported that students' intrinsic self-confidence and motivation as significant factors affecting students' English speaking skills inside and outside the classroom (p. 8).

