

**TEACHING STRATEGIES TO MOTIVATE STUDENTS
IN SPEAKING CLASS USING ENGLISH SONGS**

THESIS



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2319015

**DEPARTMENT OF ENGLISH LANGUAGE
EDUCATION
FACULTY OF BUSINESS, LANGUAGE, AND
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UNIVERSITY OF PESANTREN TINGGI DARUL
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**University of Pesantren Tinggi Darul Ulum Jombang
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ULUM
JOMBANG
2023**





APPROVAL SHEET

This document certifies that the *surjama* thesis titled "*Teaching Strategies to Motivate Students in Speaking Class Using English Songs*", authored by Yuli Paramita, has been approved by the thesis advisors. It has also received subsequent approval from the Board of Examiners of the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 4, 2023

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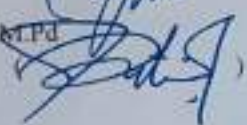
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With dedicated effort, I have authored the thesis titled "*Teaching Strategies to Motivate Students in Speaking Class Using English Songs*" it is an originally work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged. citations, quotes, and references include in the thesis.

In the event that this thesis statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 4, 2023



Yuli Paramita

“If we love what we do, it will naturally creat better results”

Min Yoon Gi





DEDICATION

In the name of Allah, most gracious and the most merciful. Finally, I can finish my research. This thesis dedicated to:

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ABSTRACT

This study aims to identify the strategies used by teachers and how teacher apply these strategies to motivate students to speak in class. To answer the questions of this study, a qualitative research design was used and the instruments used were interviews and classroom observations. The participant in this study was one of the English language teachers in one of the private schools at SMK Sehat Insan Perjuangan Mojoagung Jombang, where the teacher has been teaching for five years. This research results in the teacher using drilling and creative task to motivate students to speak in class. The used of drilling as a teaching strategy was by asking students to rephrase words that have been spoken by the teacher repeatedly. While applying creative tasks as a teaching strategy, was to be given a stimulus in the form of a task then students were asked to present and other students were asked to comment. The result of using drilling and creative task as learning strategies was very effective in motivating students to speak in class.

Keywords : Teaching strategies, speaking, motivation.

