CHAPTER III
RESEARCH METHOD

3.1 Research Design

This research was descriptive qualitative which described the problems faced by students when choosing the right forms of personal pronouns in writing. Creswell (2014) stated that qualitative research is an approach for exploring and understanding the problems experienced by individuals or groups of people. Tests were utilized in this study to gather information. The test's goal was to find out which kids had pronoun use issues. The subject of this research was 7th grade students from SMP Darul 'Ulum 1 Unggulan Jombang. Additionally, this study uses descriptive analytic methods to identify the issue.

3.2 Participants

The participants of this research were students of 7th Grade from SMP Darul 'Ulum 1 who studied English Personal Pronoun in the first semester before. In the school, there are around 250 students of grade 7. Out of them, 30 students are chosen as the participants, who are taken from one class. Purposive-random sampling was used, assuming that all students have the same level of English and do not have significantly different abilities between one class and another.

3.3 Research Instrument

The research instrument used in this research was a written test. The test is about personal pronouns that cover subject pronouns, object pronouns, and possessive pronouns. The students are asked to translate sentences in Bahasa Indonesia into English. The results of the test are to see the problems the students have in using English pronouns in writing.

The test consists of 29 questions. Each personal pronoun (as subject, object, and possessive pronouns) was represented by three questions to ensure the validity of the test. There were 24 data collected but the data used only consist of 7 data from students based on the most of errors they were made.

3.4 Data and Source of Data

The data are obtained from the results of the test given to the respondents. The source data of this research are all errors the respondents make in using English pronouns as a result of the test. The errors are then sorted out as the errors in using subject english pronouns, object english pronouns, and possessive pronouns.

3.5 Data Collection Method

To collect the data in the form of a test, the following steps are carried out:

1. Arranging of the tests on the personal pronouns as subject, object and as possessive pronoun
2. Validating the test and discuss it with an expert, and revised – if any.
3. Giving the test to the respondents. The respondents are given 60 minutes to complete the test.
4. Collecting the test results.
5. Identifying the errors of personal pronoun made by the students. Any errors on personal pronouns are highlighted.
6. Classifying the errors according to subject pronouns, object pronouns, and possesive pronoun.
7. Giving the code to the data. The coding follows the following rule.
   a. Respondent/Student 1 coded: S1, and so on.
   b. Question 1 student 1 coded: S1/01, and so on.
   c. Subject pronoun coded: S
   d. Object pronoun coded: O
   e. Possesive pronoun coded: P
   f. Student 1 makes error on subject pronoun for question 1 coded: S1/S/01
   g. Student 1 makes error on object pronoun for question 1 coded: S1/O/01
   h. Student 1 makes error on possessive pronoun for question 1 coded: S1/P/01

3.6 Data analysis

In analyzing the data collected, the following steps are carried out :

1. Describing in what personal pronouns the students have problems. This is to know the problematic personal pronouns the students have in dealing personal pronouns.

2. Explaining how the students make errors in using English personal pronoun

3. Deriving conclusion