

**PROBLEMS WITH ENGLISH PERSONAL PRONOUN:
A STUDY AMONG 7TH GRADERS**

THESIS



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UNIVERSITAS PESANTREN TINGGI DARUL 'ULUM

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THESIS

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APPROVAL SHEET

This document certifies that the *skripsi* thesis titled "Problems with English Personal Pronouns : A Study among the 7th Graders," authored by Jheany Aurellia Fitri, has been approved by the thesis advisors. It has also received subsequent approval from the board of examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, 3th July 2023

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With dedicated effort, I have authored the thesis titled "Problems with English Personal Pronouns : A Study among the 7th Graders ." It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, 3th July, 2023

Jheany Aurellia Fitri

ABSTRACT

Fitri, Jheany Aurellia. 2023, Problems With English Personal Pronoun: A Study Among 7th Graders. Department of English Education. Faculty of Teacher Training and Education. University of Pesantren Tinggi Darul ‘Ulum Jombang, The first Advisors Mr. H. Ahmad Fanani, S.S, M.Pd, and the second Advisors Mrs. Trikaloka Handayani Putri, S.S, M.Pd.

This study attempts to identify students' problems in using English Personal Pronouns for 7th graders from junior high school. This study was descriptive qualitative. The participants of this study were students 7th graders at SMP Darul ‘Ulum 1 Unggulan Jombang, but the usable data were only 5 which have most of errors made by students. The students were given a written test that focused on personal pronoun use. The test consisted of 29 questions such as subject, object, and possessive pronoun while translating from Indonesian to English. The data collected then was analyzed by findings the errors made by students then described why the problems occur. The result of this study was the students still faced problems in using the form of personal pronouns. students often make mistakes such as answering with mixed forms as used in the subject, students instead used object and possessive pronouns. some focus on subject pronouns found many errors, except for the subject "i" and "you". Meanwhile, in object pronouns, all errors were found, except for "you", and in possessive pronouns, all errors were found. Students often make errors because of several different forms of pronouns in object and possessive pronouns which are less mastered because of their use which is not as frequent as subject pronouns. The results of this study are expected to be used by teachers as a reference to give students more attention and motivation. It is also recommended to provide a variety of methods or treatments so that students' grammar mastery improves.

Keywords : Problems, Personal Pronoun, 7th Graders, Error Analysis



MOTTO

“ I know I haven’t be able to give good results and I’m not very good at it yet. However, I’m working hard”

— 나희도, Na Hee Do —

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