

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Reading is an essential of life skill, especially reading comprehension. Anderson. et al.(1985) stated that reading is a key to succeed the students' literacy at school and throughout life. It means that reading activities are important for language learners, especially English. Moreover, without the ability to read contextually and in-contextually, they cannot comprehend the text well. Despite its importance, reading is one of the most challenging skill for students in comprehending the English text.

Reading text is more helpful within using some media of learning such as games, audio, and visual media such as YouTube, pictures, projector, etc. (Nurjanah: 2018). And, the learning media can transmit messages or information, stimulates students' attention and interest in teaching learning process. Therefore, the role of media modified by a teacher helpful teachers make it easier to deliver material to students in teaching learning.

Based on my initial study on 7th March 2023, I interviewed the teacher that the students have low understanding of reading comprehension. It is supported by

students' reading test results, in which 75% of students (16 students) got to score 40 points, which showed that most of them lacked reading comprehension of the text. she had only implemented conventional media such as exercise book (LKS), whiteboard, and projector and never implemented other any media. That result is also supported with the students answers based on the questionnaire given that most of them lacked of reading text comprehension. Thus, this analysis is as my guideline to modify the media of teaching learning text which is named the *Spinlope (Spinning Envelope)* media for teaching reading comprehension.

Spinlope (Spinning Envelope) media comes from the word *Spinning Wheel* media, according to Bafadal (2019) in Rachmaida (2022), *Spinning Wheel* media is a wheel-shaped media that can be rotated and divided into several sectors. I modify it with the envelope included the English statements and questions which are as the instructions of spinning row in the wheel board. I have previously used the *Spinning Wheel* for descriptive text. Thus I modified the *Spinning Wheel* with Narrative text material the named *Spinlope (Spinning Envelope)* media. Therefore, I named it the *Spinlope (Spinning Envelope)* media. *Spinlope* is a media which is formed a wheel and a row on it in the middle of a cardboard. There are four colored envelopes around it, which in each envelopes cards with the questions and sentences in.



There are many previous studies used Spinning Wheel media to improve Writing and Speaking, but I modified the Spinning Wheel become Spinlope media to improve Reading Comprehension. Sartika (2019) used the experimental class by the spinning wheel in speaking skill to students with narrative text material at SMA Senior 6 Muaro Jambi. And Sofyan (2020) implemented the Experimental study of Spinning wheel game in teaching speaking for the seventh graders at SMPN 05 Bima. Thus, both previous studies have different research methods and different language skills with my study. Therefore, I accomplish the study by the title *MODIFYING SPINLOPE “SPINNING ENVELOPE” MEDIA FOR READING COMPREHENSION TO THE ELEVENTH GRADERS*

1.2 Research Questions

1. What are the key instructional enhancements required to modify the use of Spinlope media for teaching Reading to eleventh-grade students?
2. How does the Spinlope media help create more effective learning reading experience?
3. What is the feed back from students?

1.3 The objective of the study

Related to statements of the problem above this study aims :



1. To cultivate the instructional needs to modify the Spinlope media for the eleventh grade.
2. To design the Spinlope media form for teaching reading comprehension.
3. To describe students' feed back to the Spinlope media.

1.4 Significances of the Research

2. Theoretical of The Study

This study can enrich the English teaching media in reading comprehension.

3. Practical Significance

The study can contribute for:

a. The Teacher

Spinlope can be an alternative media for teaching reading to eleven graders (1 class) in SMA Patriot Peterongan. It is hoped to give more ideas to the teacher to develop confidence in the students to read English using the *Spinlope* media.

b. The Further Researcher

It is hoped that this study can be a guide for further researchers.

c. The Student

Using Spinlope media in the reading activity can make the students joyful, and active in learning.



1.5 Research Scope and Limitation

Hannafin and Peck theory and the delimitation of the study focused on teaching reading a narrative text for the eleventh graders, this 16 students in SMA Patriot in Mancar Peterongan. The scope of this study was modifying the Spinlope media in teaching reading, based on Hannafin and Peck.

1.6 Operational Definition of Key Terms

a. Spinlope (Spinning Envelope) Media

It is a media usually made of wood or cardboard in the board of Spinlope there are the same colored envelopes and love which in it are cards.

b. Reading Comprehension

Reading comprehension is important, not just for understanding the text, but also comprehending learning, the massege of it.

c. Eleventh Graders

The second year of high school. Eleventh graders are usually 16-17 years old

