

**MODIFYING SPINLOPE “SPINNING ENVELOPE” MEDIA
FOR TEACHING READING COMPREHENSION TO THE
ELEVENTH GRADERS**

THESIS



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JOMBANG

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**Submitted as a Partial Fulfillment of the Requirement for the
Degree of Sarjana in English Language Education**



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JOMBANG**

2023



ADVISOR'S APPROVAL SHEET

This document certifies that the *sarjana* thesis title “**Modifying Spinlope “Spinning Envelope” Media for Teaching Reading Comprehension to The Eleventh Graders,**” authored of Rahma Putri Wulandari, has been approved by the thesis advisors. It has also received subsequent approval from the board of examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul ‘Ulum Jombang.

Jombang, August 28, 2023

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BOARD EXAMINERS LEGITIMATION

This document certifies that the *sarjana* thesis title “**Modifying Spinlope “Spinning Envelope” Media for Teaching Reading Comprehension to The Eleventh Graders,**” authored by Rahma Putri Wulandari, has been approved by the Board of the degree of *Sarjana* in the English Language Education Department. This approval was granted on 28th August 2023

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DECLARATION

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With dedicated effort, I have authored the thesis title **“Modifying Spinlope “Spinning Envelope” Media for Teaching Reading Comprehension to The Eleventh Graders.”** It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledge through citation,quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languges, and Education, University of Pesantren Tinggi Darul ‘Ulum

Jombang, August 28, 2023

Rahma Putri Wulandari



MOTTO

“Be not afraid of going slowly, be afraid only of standing still.”

Chinese Proverb

DEDICATION

This thesis is proudly

1. My Lord Alloh SWT
2. My beloved parents, thanks for your endless love, support, and pray
3. My sister and My brothers thank you so much for your love, and support
4. My family thank you so much for your support
5. My second Parents, Bapak Kyai A Tamim Romli, S.H.,M.Si and Ibu Nyai Hj. Muflihah Tamim, S.Pd. as founder Al-Khodijah Dormitory, thank you so much has guided us from the time we entered the dormitory to the end of this lecture.
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Finally the researcher realize that this thesis is still from being perfect because of the limitation of the knowledge and ability of the researcher. Therefore, the researcher asks for suggestions and criticism that are constructive for perfection and hopefully useful for us.

The Researcher

Rahma Putri Wulandari

ABSTRAC

Wulandari, Rahma Putri. 2023. Modifying Spinlope Spinning Envelope” Media for Teaching Reading Comprehension to The Eleventh Graders. Department of English Education. Faculty of Business, Languages, and Education. University of Pesantren Tinggi Darul ‘Ulum Jombang. The Advisors (I) Mrs. Nailul Fauziyah, S.Hum., M.Pd. (II) Mrs. Trikaloka H. Putri, S.S., M.Pd

Developing the teaching media by modifying, it is needed in teaching English especially in reading comprehension. This study modified the spinlope media to teach the students in reading comprehension. Based on the needs analysis, the media modified within students’ and teacher’s statements. The respondents of this study are eleventh graders at SMA Patriot Peterongan consist of 16 students. This research is Design-Based Research on Hannafin and Pack's Theory, which has three phases, namely needs analysis, stages of design and develop and implementation phase. The study was the first needs analysis conducted by interviewing English teachers and giving questionnaires to students. The second phase, has designed spinlope media, at this stage by preparing material for making Spinlope which covers several sectors. Spinlope must be validated by experts before implementation. The results of the questionnaire showed that all students were interested in innovative media and could improve reading comprehension skills, as fourteen of the sixteen students answered yes and only two answered no. Therefore, it can be concluded that students are helped to learn reading comprehension using Spinlope media.

Keywords: *Teaching Reading Comprehension, Spinlope “spinning envelope”*

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