

**EXPLORING THE USE OF DEDUCTIVE AND INDUCTIVE
METHODS IN TEACHING ENGLISH TEXT TYPES**

THESIS



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JOMBANG
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**Submitted as a Partial Fulfillment of the Requirements for the
Degree of *Sarjana* in English Language Education**



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Submitted to the Faculty of Business, Languages, and Education
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APPROVAL SHEET

This document certifies that the *sarjana* thesis titled "Exploring the Use of Deductive and Inductive Methods in Teaching English Text Types" authored by Charisma Rahayu, has been approved by the thesis advisors. It has also received subsequent approval from the board of examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 8, 2023

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This document certifies that the *sarjana* thesis titled "Exploring the Use of Deductive and Inductive Methods in Teaching English Text Types" authored by Charisma Rahayu, has been approved by the Board of Examiners as a fulfillment of the requirements for the degree of *Sarjana* in the English Language Education Department. This approval was granted on July, 8 2023.

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With dedicated effort, I have authored the thesis titled "Exploring the Use of Deductive and Inductive Methods in Teaching English Text Types" It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

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Charisma Rahayu

ABSTRACT

Rahayu, Charisma. 2023. Exploring the use of deductive and inductive methods in teaching English text types. Department of English Language Education. Faculty of Business, Languages, and Education. University of Pesantren Tinggi Darul ‘Ulum Jombang, the first Advisors Mr. Muhammad Saifuddin, M.Pd, and the second Advisors Mrs. Trikaloka Handayani Putri, S.S., M.Pd.

This research sought to identify the teacher's teaching activities representing the principles of implementing deductive and inductive method as well as to figure out the teacher's reasons of selection the teaching methods (deductive or inductive method) in context of teaching English text types. To obtain the data to answer the research questions, qualitative research design was used. The instruments used were observation and interview while the participant of this study was the English teacher of SMK PGRI 2 Jombang having 10 years experiences. The findings of the research showed that the activities done by the teacher represented the principles of deductive method. They covered the general rule – example – practice. Meanwhile, in inductive teaching method, the activities covered example – practice – general rule. In addition, it was also revealed that the teacher considered student's level of interaction, text type, vocabulary usage as the reasons of select between deductive or inductive method. At last, deductive and inductive method were effective and appropriate teaching method which provides students to learn deductively and inductively as long as the teacher could best choose the method accordingly.

Keywords: Deductive Method, Inductive Method, Teaching Method, English Text Types



MOTTO

"Believe you can and you're half way there"

-Theodore Roosevelt-



DEDICATION

In the name of Allah, the most gracious and the most merciful, finally, I can finish my research. This thesis dedicated to:

1. My beloved parents, Saifuddin and Wahyu Ningsih, and my beloved family, who give me true love, true money, prayers, motivations, and others I can't mention it.
2. My great advisor and my personal academic tutor, Muhammad Saifuddin, M.Pd, who helped me complete this research with patience, golden times, and unlimited ideas, thank you so much.
3. All the lectures of department of English language education who have gave me the significance knowledge of English language and education.
4. All of my friends of PBI'19 Anggi, Jheany, Rahma, Hikmah, Mita, Devi, Malika, Nahda, Bayu, Amartya thank you for being together till we graduate together. Thank you for being there for me, thank you for always give me supports, and always beside me when happy, sad, and other conditions. Thank you so much and see you on top guys.
5. All of my little circle, adibay group, thank you so much for being there for me. You guys means a lot for me.
6. Thanks to me, you did what you start! Thanks a lot of your achievement and the biggest gift that you have done. Let's be happy now and forever, I love me.

ACKNOWLEDGEMENTS

First and foremost, it is my desire to praise Allah SWT, the All-Powerfull God, all the gratitude for his blessings, kindness, and inspiration that helped me complete my final attempt. The prophet Muhammad SAW, his family, his clan, and all of his followers are blessed and granted peace by God. The researcher understands how much struggle it will take to complete this last project and that these individuals cannot accomplish it alone. However, I would want to express my sincere appreciation and respect for:

1. Prof. Dr. H. Ahmad Zahro, MA, as the Rector of Universitas Pesantren Tinggi Darul ‘Ulum Jombang.
2. Mr. Ir. H. Sumargono, as the Dean Faculty of Teacher Training and Education Universitas Pesantren Tinggi Darul ‘Ulum Jombang.
3. Mrs. Trikaloka Handayani Putri, S.S, M.Pd as Head of Study Program.
4. Mr. Muhammad Saifuddin, M.Pd as my academic guidance lecturer
5. All the lecturers of Faculty of Teacher Training and Education Universitas Pesantren Tinggi Darul



‘Ulum Jombang for valuable knowledge, guidance, and advice during the years of my study.

6. My beloved family, my mom and dad, who gave me a lot of motivation in order to finish my study
7. All of my friends from English Teaching Department 2019 for all the unforgotten experiences and knowledge.
8. All of my close friends who give any motivations.



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