

**STUDENTS' MOTIVATION IN LEARNING ENGLISH AND  
THEIR WILLINGNESS TO COMMUNICATE**

**THESIS**



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JOMBANG  
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**Submitted as a Partial Fulfillment of the Requirements for the  
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This document certifies that the *sarjana* thesis titled "*Students' Motivation in Learning English and their Willingness to Communicate*" authored by Nahda Nabillah Rahmah has been approved by the thesis advisors. It has also received subsequent approval from the board of examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul Ulum Jombang.

Jombang, July 6, 2023

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## BOARD OF EXAMINERS' LEGITIMATION

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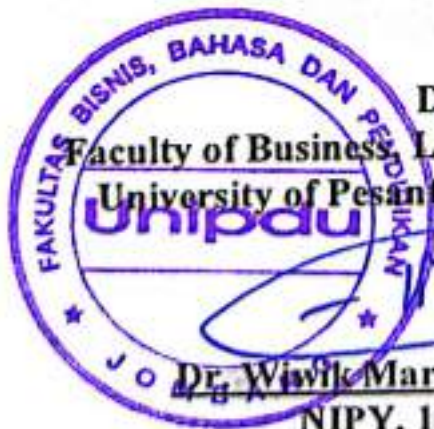
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## DECLARATION

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With dedicated effort, I have authored the thesis titled "*Students' Motivation in Learning English and Their Willingness to Communicate*" It is an original work, free from plagiarism and unnecessary replication. Any references to the work of others are appropriately acknowledged through citations, quotes, and references included in the thesis.

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Jombang, July 1, 2023

  
Nahda Nabiilah Rahmah  
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## DEDICATION

In the name of Allah, most gracious and the most merciful. Finally I can finish my thesis. This thesis dedicated to:

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## ABSTRACT

Rahmah, Nahda Nabiilah. 2023. Students' Motivation and their Willingness to Communicate. Thesis, Department of English Language Education, Faculty of Teacher Training and Education, Unipdu. Supervisors: (I) A. Farid, PhD. (II) M. Saifuddin, M.Pd.

This study primarily investigates students' learning motivations and examine their willingness to communicate in English at schools X, Y, and Z used quantitative method. In this study a sample size of 148 students from three different schools were involved, ensuring a diverse representation. The data gathered using a questionnaire were analysed statistically using SPSS. The findings of the research indicate that students' motivation to learn English was moderate, based on the students' responses to the Likert scale questionnaire. Furthermore, the Spearman rank correlation test reveals a strong correlation between students' motivation and their willingness to communicate, ranging from 0.51 to 0.75. In other words, students' motivation plays a substantial role in shaping their willingness to communicate effectively in the English language. Understanding students' learning motivation and its influence on willingness to communicate has practical implications for language teachers, curriculum developers and policy makers. By considering and addressing student motivation in English language teaching, stakeholders can create an environment that leading to improved language learning outcomes. By doing so, Regulation No. 5 Article 9 paragraph 3c of 2022, which outlines the competency



standards expected of graduates in Indonesia can be realized.

**Keywords :** *Students' Motivation, Willingness to Communicate and Speaking Skill.*