

**DESIGNING "SENTENCE BOX" AS MEDIUM FOR  
TEACHING THE SIMPLE PRESENT TO THE TENTH  
GRADERS**

**THESIS**



**M. ANGGI ANGGARA**

**2319001**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF BUSINESS, LANGUAGES, AND EDUCATION  
UNIVERSITY OF PESANTREN TINGGI DARUL 'ULUM  
JOMBANG**

**2023**

**DESIGNING "SENTENCE BOX" AS MEDIUM FOR  
TEACHING THE SIMPLE PRESENT TO THE TENTH  
GRADERS**

**THESIS**

**Submitted as a Partial Fulfillment of the Requirements for  
the Degree of *Sarjana* in English Language Education**



**M. ANGGI ANGGARA**

**2319001**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF BUSINESS, LANGUAGES, AND EDUCATION  
UNIVERSITY OF PESANTREN TINGGI DARUL 'ULUM  
JOMBANG**

**2023**

**iv**

**DESIGNING "SENTENCE BOX" AS MEDIUM FOR  
TEACHING THE SIMPLE PRESENT TO THE TENTH  
GRADERS**

**THESIS**

**Presented to**

**University of Pesantren Tinggi Darul ‘Ulum Jombang  
Submitted to the Faculty of Business, Languages, and  
Education as a Partial Fulfillment of the Requirements for  
the Degree of *Sarjana* in English Language Education**

**Authored by:**

**M. Anggi Anggara**

**2319001**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF BUSINESS, LANGUAGES, AND EDUCATION  
UNIVERSITY OF PESANTREN TINGGI DARUL ‘ULUM  
JOMBANG**

**2023**





## APPROVAL SHEET

This document certifies that the *sarjana* thesis titled "Designing Sentence Box as Medium for Teaching the Simple Present to the Tenth Graders," authored by M. Anggi Anggara, has been approved by the thesis advisors. It has also received subsequent approval from the board of examiners at the Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul 'Ulum Jombang.

Jombang, August 6, 2023

### Thesis Advisors

1. **Nailul Fauziyah, S.Hum., M.Pd.** (  )  
(First Advisor)
2. **Adi Yusuf, SS., M.Pd.** (  )  
(Second Advisor)

## BOARD OF EXAMINERS' LEGITIMATION

This document certifies that the *sarjana* thesis titled "Designing Sentence Box as Medium for Teaching the Simple Present to the Tenth Graders," authored by M. Anggi Anggara, has been approved by the Board of Examiners as a fulfillment of the requirements for the degree of *sarjana* in the English Language Education Department. This approval was granted on August 6, 2023.

### The Board of Examiners:

1. **Nailul Fauziyah, S.Hum., M.Pd.** ( )  
(Chairman)
2. **Dr. H. Achmad Fanani, SS., M.Pd.** ( )  
(First Examiner)
3. **Achmad Farid, SS., MA., Ph.D** ( )  
(Second Examiner)

Dean,  
Faculty of Business, Languages, and Education  
University of Pesantren Tinggi Darul 'Ulum

**Dr. Wiwik Maryati, S.Sos., M.S.M**  
**NIPY. 11010901019**



## DECLARATION

Name : M. Anggi Anggara  
Student's ID : 2319001  
Department : English Language Education  
Faculty : Faculty of Business, Languages, and  
Education

With dedicated effort, I have authored the thesis titled "Designing Sentence Box as Medium for Teaching the Simple Present to the Tenth Graders." It is an original work, any references to the work of other are appropriately acknowledged through citations, quotes, and references included in the thesis.

In the event that this statement is demonstrated to be incorrect, the researcher readily accepts full responsibility within the domain of the English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Tinggi Darul 'Ulum Jombang.

Mojokerto, August 6, 2023

M. Anggi Anggara

## MOTTO

**"I DO BELIEVE MY MISSION IS TO SHOW THE  
WORLD THAT MAGIC HAPPENS WHEN WE REFUSE  
TO GIVE UP BECAUSE THE UNIVERSE ALWAYS  
LISTENS TO A STUBBORN HEART"**

**Madison Sara Anderson Barrios  
- 1<sup>st</sup> Runner up Miss Universe 2019 -**



## DEDICATION

I dedicate this thesis to:

1. My beloved family, especially my mother, Ibu Sayuti, and my father, Bapak Samuji, who have believed in me to continue reaching my dream, never stopped motivating, praying, and supporting me. Also becoming my lovely place to complaints about my ups and downs.
2. My two supportive sisters, Vida F., and Etik C. I am so happy and blessed to have become your little brother. Thank you so much for the amazing support to how craziness is my dream and for your big patient for my fuzziness.
3. The last but not least, thank you to the English teacher and students who have become partners and participants in accomplishing my thesis.





## ACKNOWLEDGEMENT

*In the name of Allah, the most gracious the most merciful*

All praises to Allah SWT for the mercy and blessing. The thesis, Designing “Sentence Box” as Medium for Teaching the Simple Present to The Tenth Graders, could be accomplished well. Peace and salutation always be upon the prophet Muhammad SAW, his family, relatives, and all his followers.

In completing this thesis, there are some difficulties and obstacles happened. Finally, it could complete with helps, advises, proposition, and cooperation of others.

Therefore, I give my sincerest gratitude to:

1. The Rector of University of Pesantren Tinggi Darul ‘Ulum Jombang, The Dean of Faculty of Business, Languages, and Education, and The Head of the English Education Department have given facilitation and ease for conducting this study.
2. Mrs. Nailul Fauziyah, S.Hum., M.Pd. as the first advisor, and Mr. Adi Yusuf, S.S., M.Pd. as the second advisor. They are always willing to spend their knowledges and times to carefully guide and motivate me. They provided knowledge, correction, suggestion, and solution to complex problems during this study.
3. All lectures of Faculty of Business, Languages and Education especially English Education Department. They





have given me priceless experience such as Knowledge and Motivation.

4. Mr. Dr. Achmad Fanani, M.Pd. as the media's validator of a Sentence Box who had been willing to validate the medium.

Finally, this research expects to be useful for the other researcher and readers. Therefore, if any critiques and suggestions are always opened.

Mojokerto, August , 2023

M. Anggi Anggara

## TABLE OF CONTENT

COVER.....	i
THESIS.....	iv
TITLE.....	v
APPROVAL SHEET.....	vi
BOARD OF EXAMINERS' LEGITIMATION.....	vii
DECLARATION.....	viii
MOTTO.....	ix
DEDICATION.....	x
ACKNOWLEDGEMENT.....	xi
TABLE OF CONTENT.....	xiii
LIST OF TABLES.....	xvi
LIST OF FIGURES.....	xvii
ABSTRACT.....	xviii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research.....	1
1.2 Research Questions.....	3
1.3 Objectives of the Research.....	4
1.4 Significances of the Research.....	4
1.4.1 Theoretical Significance.....	4
1.4.2 Practical Significance.....	4
1.5 Research Scope and Limitation.....	5
1.6 Operational Definition of Key Terms.....	5



CHAPTER II REVIEW OF RELATED LITERATURE .....	6
2.1 Needs Analysis .....	6
2.2 The Simple Present .....	6
2.3 Sentence Box .....	8
2.4 The Assessment Criteria of Teaching Medium .....	10
2.5 Previous Study .....	11
CHAPTER III RESEARCH METHOD .....	14
3.1 Research Design .....	14
3.2 Research Procedures .....	15
3.1.1 Needs Analysis .....	15
3.1.2 Design Phase .....	15
3.1.3 Media Implementation .....	16
3.3 Research Participants .....	16
3.4 Research Instruments .....	17
3.5 Data and Source of Data .....	18
3.6 Steps of Collecting Data .....	18
3.7 Steps of Analyzing Data .....	20
CHAPTER IV FINDINGS AND DISCUSSION .....	23
4.1 Findings .....	23
4.1.1 Needs Analysis .....	23
4.1.2 Design Phase .....	28
4.1.3 Students' Responses .....	34
4.2. Discussion .....	35
CHAPTER V CONCLUSION AND SUGGESTION .....	37



5.1 Conclusion.....	37
5.2 Suggestion.....	38
REFERENCES.....	39
APPENDIX.....	42
APPENDIX 1 THE INTERVIEW FOR THE ENGLISH TEACHER .....	42
APPENDIX 2 THE RESULT OF INTERVIEW WITH THE ENGLISH TEACHER.....	43
APPENDIX 3 THE QUESTIONNAIRE FOR STUDENTS .....	48
APPENDIX 4 THE RESULT OF THE QUESTIONNAIRE.....	49
APPENDIX 5 AN EXPERT'S VALIDATION .....	50
APPENDIX 6 THE FIRST EXPERT'S VALIDATION RESULT.....	52
APPENDIX 7 THE SECOND EXPERT'S VALIDATION RESULT.....	53
APPENDIX 8 THE QUESTIONNAIRE OF STUDENTS' RESPONSE.....	54
APPENDIX 9 THE RESULT OF STUDENTS' RESPONSE.....	55
APPENDIX 10 THE RECAPITULATION OF STUDENTS' RESPONSES .....	65
APPENDIX 11 PERMISSION LETTER .....	66

## LIST OF TABLES

Table 1. The Drawing of Collecting and Analyzing Data Based on Hannafin and Peck's Theory .....	22
--	----



## LIST OF FIGURES

Figure 1. The Research Design (Adopted from Hannafin and peck's Theory).....	14
Figure 2. The First Design of Sentence Box.....	29
Figure 3. The Second Design of Sentence Box .....	29
Figure 4. The Boxes' and Cards' Design of Sentence Box.....	30




## ABSTRACT

**Anggara, M. Anggi.** 2023. *Designing “Sentence Box” as Medium for Teaching the Simple Present to the Tenth Graders.* Thesis of English Language Education Department, Faculty of Business, Languages, and Education, University of Pesantren Darul ‘Ulum Jombang, the first advisor Nailul Fauziyah, S.Hum., M. Pd, and the second advisor Adi Yusuf, SS., M.Pd.

The innovation of teaching media is very important to help students' enhancement in learning English grammar, especially the simple present. The tenth graders students of SMA X need something different to make them enjoy and be interested while learning the simple present. This study was conducted to design a teaching medium for teaching the simple present to tenth graders. The research model used in this study was design-based research of Hannafin and Pack's theory in Isman et al. (2005); there were three phases; the first phase was needs analysis. Based on teacher's interview and students' questionnaire, the result was as follows; the students had never used physical teaching media such as flashcards and the teacher used a handbook or module. Followed by the design phase, the first medium validation got some suggestions from an expert by changing the words in each sentence. The last phase was media





implementation, the students were asked to assess the medium by filling out the responses' questionnaire. The result showed that they gave positive responses, felt helpful, and enjoyed while playing Sentence Box. This teaching medium would be appropriate for teaching the simple present, interesting, innovative, also the procedures are clear and understandable.

***Keywords: Needs Analysis, The Simple Present, Sentence Box, Tenth Graders.***