

**DIFFICULTIES FACED BY THE USERS OF THE
QUIZIZZ APPLICATION IN COMPILING ENGLISH
QUESTIONS**

THESIS



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JOMBANG**

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**Submitted to Faculty of Teacher Training and Education as a
Partial Fulfillment of the Requirements for the Degree of
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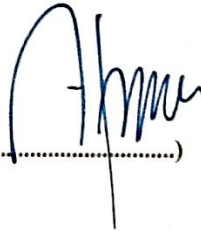
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This is to certify that the sarjana thesis of Sita Rohmatul Fitriyah entitled "*Difficulties Faced by the Users of the Quizizz Application in Compiling English Questions*" has been approved by the thesis advisors for further approval by the Board of Examiners Faculty of Teacher Training and Education Universitas Pesantren Tinggi Darul 'Ulum Jombang.

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THESIS

DIFFICULTIES FACED BY THE USERS OF THE QUIZZZ APPLICATION IN COMPILING ENGLISH QUESTIONS

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Stated whole-heartedly that the thesis entitled "*Difficulties Faced by the Users of the Quizizz Application in Compiling English Question*" is originally written by the researcher. It is neither plagiarism nor need by others. The thing related to the other people's work are written in quotation, citation, and included within references.

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Jombang, 25th August 2022


Sita Rohmatul Fitriyah

MOTTO

*Always be yourself no metter what thry say and never be anyone
else even if they look better than you*

DEDICATION

This thesis is proudly dedicated to:

1. My beloved parents, Mr. Baserin and Mrs. Maghfirotin, thanks a lot for your endless love, support, and pray.
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The writer realizes that this thesis proposal needs a lot of effort to write and cannot complete without help from the others. So, the writer would like to extend most heartfelt especially to:

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Absract

Quizizz is an online application that has many features and advantages. However, this application is also quite challenging and is used by first-time users, especially for compiling multiple choice and fill-in-the-blank questions. This study intends to determine what types of difficulties are faced by first-time users to formulate questions and explain why these difficulties occur. This study used the descriptive qualitative method. The subjects of this study were the eighth-semester students of Unipdu. Based on the analysis, four types of difficulties were found in preparing multiple choice questions and three types of problems in compiling fill-in-the-blank questions. The test occurs because users do not understand how to operate the application, especially compiling questions. Finally, it can be concluded that many first-time users still have difficulty using Quizizz.

Keywords : *Quizizz, Compiling English Questions, Difficulties*


CHAPTER I INTRODUCTION

A. Background of research

Nowadays, around three years the whole life in this world have affected by COVID-19. So that, the interaction among human have been limited and forbidden. It causes all of direct activities turn into indirect activities especially for learning process. In Indonesia COVID-19 pandemic make amount 530,000 schools shift the direct learning into distance learning, with a large number of students having no turn to digital interventions. It also make the Ministry of Education and Culture (MOEC) creatively using some of digital media to carry on the learning process from home. Such as, referencing textbook from internet, recommending TV as a visual learning stimulant, and radio broadcast program for giving an additional explanation in learning process (UNICEF, 2021). Those phenomena identically show that internet and communication technology (ICT) being the most influential tools in life. Which give a big impact in the education side. (Aminuddin, 2020)

The internet and communication technology (ICT) have a significant development in education. Since the COVID-19 appear, a lot of educational platform arise to ease the limitedness of pandemic condition. As if Kahoot, Quizlet, Wordwall, Quizalize, Quizizz and Quiznetic. Basically, all of those platform provide a same facilities in supply and design a quiz. However, all of those platform having their own characteristic and specific function of each features. One of them, Quizizz is an online application that have a lot of features and advantages. But this apps is also categorize as a difficult to






operate and use by the first time user. In contrast, Tanner Higgin state that quizizz has grown thoughtfully over time to be their definitive top choice (Higgin, 2022). By that statement, quizizz is potentially being the one of digital learning media which be the most popular.

Quizizz has the potential to be a good application because it has several features that support quizzes, while some of the supporting features for quizizz are that this application can create various types of quiz slides such as multiple choice, surveys, fill-in the blank, open ended, combinations of presentation slides and quiz. In Quizizz can also load more interactive mathematical equations such as semi-copy and paste from Microsoft Word. And also this application can import interactive presentations from powerpoint, canva, and google slides into Quizizz. By all of those features, it supposed to be a good support to compiling an English question for a beginner English teacher. (Hamad, 2019)

Compiling English question is an aspect that exist in language testing material. The compiling English question refers to the systematical of making a question in several ways. For example, making a question list in multiple choice, fill in the blank, essay question, translation exercise, and interview. And the major aim of compiling English question is testing the ability of students to communicate effectively, that is to use productively what they have learned receptively (prospectively) (Mohammed Saleh Alduais, 2012). That statement indicate that learning language can not separate with the language testing. That also indicate that English teacher should have a good proficiency in compiling English question. Because, by the compiling English question, teacher can measure, and knowing the



effectivity, productivity, receptivity of students English comprehension. (Mayssara A. Abo Hassanin Supervised et al., 2019)

The importance of the ability to compose English questions, which should be closely related to education students, in fact there are still many inability to compile English questions. With the many facilities that facilitate their learning process in compiling English questions, they should also be able to increase their creativity in compiling English questions. However, the results of the pre-research survey show that there are still many students who have difficulty compiling English questions through the platforms that are already available.(Budiarti, 2020)

Based on those statements above, this study will focus on the difficulties faced by first-time users in operating the quizizz application, especially for compiling multiple choice and fill-in-the blank questions. The results of this research are expected to be able to provide input for both application users and developers so that this good application can be developed again so that it can be user-friendly, especially for early users. The research will be held for Student of educational department eighth semester in Faculty of teacher training and education. And the title of this research is *“Difficulties Faced by the Users of The Quizizz Application in Compiling English Questions”*.

B. Research Question



Related to background of the study above, the research formulated research statement of the problem :

- 1 What difficulties do the first-time users have while using Quizizz in compiling multiple choice questions ?
- 2 What difficulties do the first-time users have while using Quizizz in compiling fill-in the blank ?

C. Objectives of the Research

Based on the statement of problem above, the objectives of the resarch are :

- 1 To describe the difficulties faced by first-time users when using the quizizz application to compose multiple choice questions.
- 2 To describe the difficulties faced by first-time users when using the quizizz application to compiling fill-in the blank questions.

D. Significances of the Research

Theoretical Significance

The result of the study are expected to provide an information about difficulties faced by used of the *quizizz* application in compiling english questions and can also can be reference to another study.

Practical Significance

The results of this study are expected to be useful to provide input for both application users and developers so that this good application can be re –developed to be more user friendly, especially for early users.

E. Scope and Limitation of the Study

The scope of this research is English language teaching media, especially the difficulties faced by first-



time users in operating the quizizz application in multiple choice features part of single select multiple choice and multi select multiple choice, to compiling multiple choice and fill-in-the blank questions. The subjects of this research are 8th semester of collage students English department UNIPDU who have used this application for the first time.

F. Definition of Key Terms

There are some key term, which are important to understand :

1 Quizizz Application

Quizizz is a web tool for creating interactive quiz games that are used in classroom learning. The created interactive quiz has up to 4 answer options including the correct answer and an image can be added to the background of the question.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Quizizz Applicati⁷

a) Definition of Quizizz Application

Quizizz is an Indian creativity software company headquartered in Bengaluru, India, that creates and sells a gamified student engagement platform. The software is used in class, group assignments, pre-test review, formative assessments and pop quizzes. (Mayssara A. Abo Hassani³ Supervised et al., 2019)

Quizizz can provide data and statistics about student performance results directly. Quizizz can not only be done while learning in class, but also can be made questions for homework, so that it can be played anytime and anywhere³.

With this Quizizz Application, students will feel challenged, because there is a score obtained by answering quickly and accurately, the speed will have its own score. In addition, there will be competition, because quizizz immediately creates live rankings between quizizz participants. It's fun because there will be uplifting music, as well as funny and uplifting pictures.

The advantage of quizizz for students is that students cannot see the answers of their friends, because the questions given to students have been randomized to one another. Questions can be made with a certain time provision that makes students do not have the opportunity to ask questions with people around or see their





notebooks. After taking the quiz, students can find out the ranking they get from all students who work on the problem. Not only that, students also know the correct questions and answers from the questions they have worked on.

The advantage of quizizz for teachers is that there will be automatic grading, then quizizz makes an analysis of the items, all of which can be downloaded in the form of an excel file. The report is quite detailed, each student will be reported right and wrong answers, as well as the percentage of quiz achievements for all students. In addition, the results of each student's quiz can be emailed to parents.

b) The Operation of the Quizizz Application

- 1) Go to www.quizizz.com
- 2) Click on log in
- 3) Then, click on the writing teacher, as a teacher
- 4) Enter your identity, in the form of username, email, and password
- 5) If you have already entered, then make a quiz, in the words *create a quiz*
- 6) The display appears *Lets Create a Quiz*
- 7) Enter the name of the quiz, for example: English Lesson
- 8) Then click save 3
- 9) Next screen appears, click *Create New Question*
- 10) Write a question in the column provided, *Write Question Here*, then enter answer options (if using multiple choice / choice double) in the column "Answer option 1, answer option 2, and so on"



- 11) Put a check mark, the correct answer column
- 12) Then set the duration of working on each question
- 13) Click save
- 14) When you have completed filling out the quiz, click "Finish Quiz"
- 15) Then, a detailed quiz display will appear (set what class the quiz will be directed to), then click save details
- 16) Then, the next screen appears, select "Homework", if you want to use it as homework, and select "Play Live", if you want to use it now used now.
- 17) Enter the deadline or work deadline (set the date and time) then click "Procced"
- 18) Then, the next screen appears, which is the code used to enter the quiz.
- 19) Then open the link <http://quizizz.com/admin/> (Aminuddin, 2020)

c) Fitur Quizizz

- 1) Can create various types of slides as quizzes such as multiple choice, survey, fill in the blank, open ended, series, as well as a combination of presentation slides and quizzes
- 2) More adaptive and flexible text writing
- 3) More diverse text formats
- 4) Can change screen color
- 5) Can add images with integrated search with google
- 6) Can load various types of media in one slide such as text, audio, and video



- 7) Can load more interactive math equations such as semi-copy and paste from Microsoft Word
- 8) Can import all slides and questions from public quiz with just one click
- 9) Can insert various materials from other websites such as padlet, geogebra, google, wikipedia, learning house, google forms, and google slides
- 10) Can import interactive presentations from powerpoint, canva, and google slides into Quizizz
(Salsabila et al., 2020)

B. Compiling English Question

There are several functions of preparing questions in English, including: Testing, Assessment, Measurement and Evaluation (QuestionPro, 2022)

The definition for each are:

Test: a method to determine a student's ability to complete certain tasks or demonstrate mastery of a skill or knowledge of content. Some types would be multiple choice tests, or a weekly spelling test. While it is commonly used interchangeably with assessment or even evaluation, it can be distinguished by the fact that a test is one form of an assessment.

Assessment: The process of gathering information to monitor progress and make educational decisions if necessary. As noted an assessment may include a test, but also includes methods such as observations, interviews, behavior monitoring etc.



Evaluation: Procedures used to determine whether the subject (i.e. student) meets a preset criteria such as qualifying for special education services. This uses assessment (remember that an assessment may be a test) to make a determination of qualification in accordance with a predetermined criteria.

Measurement, beyond its general definition, refers to the set of procedures and the principles for how to use the procedures in educational evaluations would be raw scores, percentiles ranks, derived scores, standard scores etc.

From the explanation above, there are several types of formulations for writing questions in English. Among others are:

a. Multiple Choice

Multiple choice questions are fundamental survey questions which provides respondents with multiple answer options. Primarily, multiple choice questions can have single select or multiple select answer options. These are the most fundamental questions of a survey or questionnaire where the respondents are expected to select one or more than one option from the multiple answer options.

There are various types of survey questions that survey creator can ask to evoke necessary responses from the person undertaking the survey. Out of these variations, the close ended questions are the most used in survey.

Types of multiple choice questions :



1. Single select multiple choice are the questions where a respondent is asked to pick only one answer, from a predetermined set of responses of at least two or more options. They are one of the most common question types and are effective in determining a user's primary preference, among a set of choices. They are closed ended questiond that help the responded to choose from the options they initially might not have thought. They are extremely easy to respond and are an easily answered on handheld devices like mobile phone, tablets and similar.
2. Multi select multiple choice questions are similar to multiole choice questions. However, there is a slight difference in this question type, that these type of questions can have more than one correct answer. As a survey creator, you can create as many choices as necessary. In multi select questions, the selections are permuted each time they appear. In non-permuting multiple selection questions, however, the selection order is static.

- 4
- b. Fill in the Blank



Fill in the blanks questions allow the test takers to type in words or sentences to answer a question. Unlike free text questions, with the fill in the blanks question type, it's possible for the system to identify the correct answer, making the whole process of grading the exam automated.

4

Criteria in writing a good fill in the blank. Basically, make sure to write a simple answer, so the students have a greater chance of getting it right. And you can determine a percentage of 'deviation' for the answer you wrote, like typos, spelling or writing mistakes and things like that. (Caroline, 2022)

C. Previous Studies

In this previous studies the researcher found two previous studies that had been already done by the researcher to support this study. This previous studies will discuss Exploration of the use of quizizz 5mification application: teacher perspective and Analysis of the need for Quizizz-based nahwu learning application model in arabic education study program, state university Jakarta.

The first previous study that focused on the teacher's perspective when using the Quizizz application for general teaching. This type of research is qualitative. The research subjects used are 16 class teachers from 5 elementary schools. The data collection tool only uses structured interviews with classroom teachers. The



technique used to analyze the data is qualitative descriptive analysis using Miles and Huberman. The results show that the use of gamification, especially Quizizz, is very useful and supports educators in learning. (Kristriani & Usodo, 2022)

The second previous study focused on **Analysis Of The Need For Quizizz-Based Nahwu Learning Application**. This study aims to determine the temporary learning outcomes of students of the **Arabic language study program at Nahwu II on the Quizizz application media in learning Nahwu II**. The methods used in collecting initial information are **literature studies and field studies**. From the research results found that **100% of respondents want the application, because 80% of respondents already know about Quizizz and have used it**.(Hedrawanto Ch, 2020)

Based on those previous studies, there is a correlation between those prestigious studies with this research. The difference with the first previous study is the teacher's perspective when using the quizizz application for general learning, while in my research, I analyzed the difficulties faced by first-time-users in compiling English questions. The difference with the second study is the researcher analyzes the needs of Quizizz-based nahwu learning applications, while in my research, I analyze the use of quizizz applications for learning English.

CHAPTER III RESEARCH METHOD

A. Research Design

This research was designed as a qualitative descriptive study. according to (Bogdan & Taylor, 1992), that qualitative research is a research procedure capable of generating data descriptive form of speech, writing, and behavior of people observed. Through this qualitative research, it is hoped that an understanding of the use of the Quizizz application can be obtained for learning English.

B. Research Participants

The participants in this study were the ten of fourteen students of english departemant 8th semester 2022. They are chosen by confession of students who just apply quizizz for the first time, to compile questions both in the form of multiple choice and fill-in the blank.

C. Research Instruments

To collect data, interviews were used about their experiences when using this application for the first time. The questions asked were about the difficulties they faced when compiling questions using the *Quizizz* application. The delivery of interview schedule was using WhatsApp and Google Form.

D. Data and Source of Data

The data of this research are statements from respondents about the difficulties they face. The data was obtained through interviews with 10 users of the quizizz application, who were 8th semester students of Unipdu.





E. Steps of Collecting Data

- 1 The researcher made the questions to interview the related students.
- 2 The researcher coordinate with the related students about the time for interview.
- 3 The researcher interviewed the related students using google form.
- 4 The researcher transcrip the interview

F. Steps of Analyzing Data

- 1 The researcher indentified the statements of the students from the interview.
- 2 The researcher described the data.
- 3 The researcher derived the conclusion.