

**THE USE OF SOCIAL MEDIA IN TEACHING ENGLISH
AT ISLAMIC SENIOR HIGH SCHOOL 1 JOMBANG**

THESIS



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UNIVERSITY OF PESANTREN TINGGI DARUL ULUM
JOMBANG
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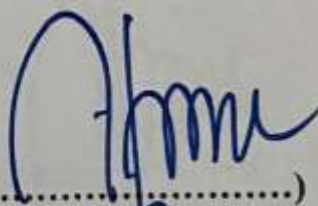
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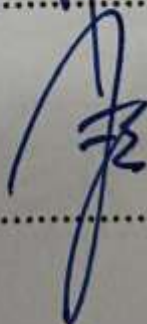
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The writer stated that this thesis which entitled "*The use of social media for teaching English at MAN 1 Jombang*" is originally written by the researcher. To avoid the plagiarism, the things related to other people's work has been written in quotation and included within bibliography.

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Jombang, August 05, 2022



Researcher

MOTTO

**“Failure is success in progress”
(Albert Einstein)**

DEDICATION

This thesis is proudly dedicated to:

1. My lord Allah SWT
2. My beloved parents, thanks for your endless love, support and pray.
3. My sisters and brothers, thanks so much for your love, support and pray.
4. My great advisors Dr. Achmad Fanani, SS, M.Pd and Mrs. Nailul Fauziyah, S.Hum, M.Pd, thank you so much for the advice, guided and knowledge till I can finish my thesis successfully.
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I realized that this thesis entitled "*The use of social media for teaching English at MAN 1 Jombang*" would not be finish without generous help, advice, support and pray of others. However, I would like to express my sincerest gratitude to :

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Finally, the writer realized that this thesis can't be consider as perfect. Therefore, it is such pleasure for me to get critiques, comment and suggestions. Hopefully, this thesis would be useful for the reader

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Nisfu Laily Rohmah



ABSTRACT

This paper evaluates the use of social media for teaching English and the reasons teachers use those social media for teaching English. It focuses on the extent to which social media are mostly utilized by teachers for teaching English including: Facebook, WhatsApp, YouTube, TikTok and Instagram, as suggested by Chapelle (2003), including L2-input exposure, interaction and linguistic production. The evaluation results indicate that WhatsApp and YouTube are the most utilized social media for teaching English. WhatsApp and YouTube are social media that are affordable for use as an online teaching. More importantly, it corresponds to the three principles of online learning, thus making it a potential tool for activities used in teaching English. Researchers made MAN 1 Jombang as the object of research because most of the students are more interested in internet connections than settling down to read their books and even find it very difficult to do their homework.

Keyword: Social media, Teaching, English

CHAPTER I INTRODUCTION

1.1. Background of the Study

The Covid-19 pandemic has made people understand the true meaning of life. So far, humans have been trained to work fast in various situations, work continuously, and continue to pursue economic growth targets that are currently very competitive. However, with the outbreak of the Corona virus (Covid-19) which has become a major crisis for modern humans, learning activities are completely different from before. Indonesia has big challenges in dealing with Covid-19. Of all the currently challenging aspects, I concentrate on the educational aspect, which is important to discuss.

In the midst of the Covid-19 pandemic, the education system in Indonesia must be ready to make a considerable change in online learning for all students and all teachers. what we should know now is that we are entering a new era of building creativity, honing skills and providing some innovations and changing interaction patterns to improve self-quality. Nowadays technological advances are one of the innovative ways for us to get information easily. Almost everyone today uses an application called social media and nowadays everyone thinks that using social media is important for them. According to McCay-Peet and Quan-Haase (2017: 17), social media is a web-based online application that can be used by everyone, whether it's young people, adults and old people who can be used to communicate with one another.

Social media is not only used to interact with each other but can also be used as a learning tool, and currently the most popular social media are Facebook, Youtube, WhatsApp, Instagram, and Tiktok. The use of social media is currently a trend worldwide,



because it is cheap and easy to use, so many children, teenagers, adults and even parents are interested in using social media. Furthermore, because¹ of the ease of accessing information and communication, both can be accessed practically and easily.

The use of social media can facilitate students in the learning process, because in social media students¹⁰ get some information about the materials they want to get. Through social media, students can actively be more creative and independent so that the quality of learning can improve both in terms of knowledge and quality. Meanwhile, how to use social media in order to provide quality benefits for student¹⁰ is to utilize various communication and information facilities owned by the related media. Some of the media that have been widely used and can be one of the quality advantages of students in getting information are Youtube, Instagram, Whatsapp, Facebook, and Tiktok. If the utilization is carried out optimally, it is not impossible to further improve the quality of certain knowledge but of course it must be followed by minimizing the negative impact.

1.2. Statements of the Problems

Based on the background of the study above, the statement of the problems are formulated as follows:

1. What social media are mostly utilized by teachers for teaching English?
2. Why do the teachers utilize those social media for teaching English?

1.3. Objectives of the Study

On the statement of the problem above, this study is guided by the following objectives:

1. To identify what types of social media mostly used by English teachers in teaching English.
2. To describe the reasons why teachers used those social media in teaching English.



1.4. Significance of the Study

1. Theoretical

By this study, the researcher is able to inform the social media that often used by teachers for teaching English in MAN 1 Jombang, and the reason why teachers used that social media for teaching English.

2. Practical

The result of this study is to inform whether social media often used by teachers in teaching English. This study offers important conclusions about the reason why teachers used that social media for teaching English.

1.5. Scope and Limitation

The study focused on identifying social media that are mostly used by teachers at MAN 1 Jombang and the reasons teachers used those social media in teaching english. Hence, the sample was limited to English educator who use social media sites and related applications for educational purposes. The small sample size and the qualitative of this data limit the generalization of the findings. Moreover, the data collection strategies were limited to a survey by given the questionnaire about social media that teachers often used in teaching English including, Facebook, tiktok, Instagram, Youtube, and Whasapp.



1.6. Definition of Key Terms

1. Social Media²¹

Social media is media that consists of three parts, namely: Information infrastructure and tools used to produce and distribute media content in the form of personal messages, news, ideas, and cultural products in digital form. (P.N. Howard and M.R. Parks (2012: 21)

2. Teaching

Teaching is giving lessons to someone (students) by training and giving instructions so that they gain some experience.” (Maswan and Khoirul Muslimin (2011: 219)).

3. English

English is the international language most widely used by everyone. Hardjono Rayner (2001:25)





CHAPTER II REVIEW OF RELATED LITERATURE

2.1 The principle of Online Learning

In this era, the technology has developed rapidly and it makes everyone easier to do something in many aspects, one of them is the use of technology in the field of education as known as Online learning. Chappelle (2013) informed that there are three principles of Online Learning that English teachers should apply in teaching English, these are the availability of L2-input exposure, interaction and linguistic production.

A. Social Media enhance L2 input exposure

The use of technology in education sector should bring many benefits for learner through exchanged linguistics inputs, Chappelle (2003). According to Chapple (2003), there are three types of language input, as follows:

1. Salience
2. Modification
3. Elaboration

One of them is the use of social media in learning input such as Whatsapp, youtube and Facebook. As a learning platform, social media provides many benefits through written or visual for learning english. For example :

1. Youtube

Teacher can share the material in the form of visual audio through this application that can be learned everytime. The students are able to watch the video on Youtube that will help them to understand the complex concepts and also help them to improve their learning skill and punctuation skill. In addition, youtube is a social media that is available 24

hour, so the student can learn everytime as long as they have internet connection

2. Whatsapp

Same as Youtube, whatsapp is one of the social media that has the benefits in education sector especially in learning english. Whatsapp provide some of features features that will help the students to share the material easily both through written or visual. Thats very easy to access whatsapp everywhere, so the students can access their material 24 hours as long as they have internet connection. In addition, students and teacher are able to make an interaction easily by free voice and video calls.

3. Tiktok

The third application is Tiktok. Tik tok is one of the social media that gives the benefits for the studets and the teacher in education sector. From Tik Tok, the students can learn the material through interesting video because many tiktok influencer has a good way to share the learning concepts for the students. So, they can improve their skill and also help the to identify project ideas.

4. Facebook

The forth application is facebook, Facebook has several features that make it easier for students to find information related to material at school. in this application students can find interesting videos about learning just by using hashtags and learning what they want to know, so students can develop their abilities and help them to do assignments

4.4 Social Media promote classroom interactions

In the classroom environment, in everyday learning, there must be class interaction, whether it is a teacher with a student or a student with a student. Interaction in the





classroom is the interaction that occurs among all class members. Teachers must provide opportunities for students to interact. Chapelle (2003) suggests 3 types of interactions that teachers should do when teaching: interpersonal interaction, learner computer interaction, and intrapersonal interaction.

In teaching, teachers and students are allowed to engage in interpersonal communication. The 'message' and 'announcement' features help teachers interact with students, it will make it easier for students to be able to capture the material being taught. the use of social media can also be used as material for interacting in class, for example, the use of Whatsapp, there is a chat or call feature so that students can easily interact or respond to each other, not only on Whatsapp on Facebook also has a feature called feature

"Create a Group" where students can interact with each other whether it's interactions that occur between students and students or teachers and students. the "create a group" feature, can be used live and can be seen by all students, and students can also respond by providing some comments on what is conveyed.

C. Social Media facilitates students' linguistic production

According to Chapelle (2003), the incorporation of technology in the classroom should promote learning tasks that provide various opportunities for students to produce the target language. so not only providing material but also teachers must have targets for students to produce more target languages that can be obtained through individual assignments or group assignments.

Chapelle (2003) shows that learners' language production in Assignments should allow students to plan

before speaking or writing, to receive feedback so they can improve their linguistic output, and suggest learning scaffolding. In teaching through social media it can also be used to share the given materials or assignments, students' linguistic production is facilitated through assignments. so that students will increase their vocabulary or improve their linguistic output.

2.2 Social Media

a) **The Definition of Social Media**

The word 'media' is often heard in teaching and learning process. The existence of media in a learning process cannot be separated. The word media comes from Latin word "medius" which is literally interpreted as the middle, the introduction or the intermediary which means being in two positions between the teacher and the language (Rosyada, 2008: 7).

The aims of teachers using social media is for stimulating the students in learning. Moreover, the teachers also are able to choose the kinds of social media in teaching and learning process. It will make the students more excited in learning process because the use of social media is help students to improve their skill

Teachers use the media as a means to teach that can stimulate students to learn. In the teaching and learning process, of course, the teacher has several teaching media that will be used, and of course it is related to the material to be taught. The teaching and learning process will be interesting if the teacher uses the right media that can attract students' attention. Teachers should have sufficient knowledge and understanding of learning media as stated by Hamalik in Arsyad (2009: 2), which include:

- a. Media as a communication means for the effectiveness of teaching and learning process;
- b. The function of media in order to achieve educational goals;



- c. The details of learning process;
- d. The relationship between teaching methods and educational media;
- e. Value or benefits of educational media in teaching.

McCay-Peet and Quan-Haase (2017: 17) explain the meaning of social media "Social media are web-based services that enable individuals, communities, and organizations to collaborate, connect, interact, and build communities by enabling them to create, share, modify, share, and engage with easily accessible user-generated content." From the explanation above, it can be seen that social media has a significant role in the teaching and learning process. Media can help students to receive lessons or knowledge easily. In addition, learning a foreign language such as English is in dire need of media as a tool for learning. In learning a language, a learner must understand grammar, memorize new vocabulary, and practice how to pronounce words correctly.

b) **The Definition of Teaching**

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given. In teacher education programmes. And in continuing professional development, a lot of time is devoted to the 'what' of teaching – what areas we should we cover, what resources do we need and so on. The 'how' of teaching also gets a great deal of space. how to structure a lesson, manage classes, assess for learning for learning and so on. Sometimes, as Parker J. Palmer (1998: 4) comments, we may even ask the "why" question – 'for what purposes and to what ends do we teach?' 'But seldom, if ever', he continues: 'do we ask the "who" question – who is the self that teaches? The thing about



this is that the who, what, why and how of teaching cannot be answered seriously without exploring the nature of teaching itself.

Paul Hirst (1975), explains that the way how to teach is important because 'being clear about what to teach is important because how the teacher understands the lesson will affect student understanding. Hirst (1975) makes two very important points. For him teaching should involve: Going with the intention of someone to learn something. Consider people's feelings, experiences, and needs. Jerome Bruner explains about the nature of education, and the process of learning and problem solving. so that students understand what we are saying, the teacher should understand really understand the material to be taught and deliver it well. teach a subject not to produce a little knowledge but to make students think how they can understand the material by themselves, to consider things like a historian does, to take part in the process of gaining knowledge. Knowing is a process not a product. (1966:72) it can be concluded that teaching is giving knowledge to students. From this understanding it means that the student's goal is only to acquire or master knowledge or can be interpreted by the transfer of knowledge that is given and understood by the student and can also be used for the next life. In simple terms, teaching aims to convey knowledge and train thinking patterns.

c) **The Definition of English**

Hardjono Rayner (2001: xxv) explains that "English is an international language so that it is the most widely used language in the world. because English is an international language, so many countries use English as their language. it seems almost everyone has used English as a modern language in today's era for example in Indonesia, many people use English as their language of communication even though English is not their national language. This is also because there are various advantages in



English, among others: the richness of idioms (special expressions) which are more varied and always evolving compared to other European languages. It can be concluded that English is the language used as a medium of communication and as the first international language used to interact with other people around the world.

2.3 Application

a) The Definition of Application

(Hasugian, 2014) "Application comes from the word application, which is the object form of the verb to apply which in Indonesian means to process. application is software that utilizes the capabilities of a computer or mobile phone to perform tasks used by users of the application, for example when we want to share information, we can use whatsapp, instagram, etc. applications. and also we will very easily communicate with people who are far away just by using the application.

The definition of an application in general is an applied tool that is used specifically and integrated according to the capabilities it has the application is a a computer device that is ready to use for the user. The definition of application according to experts is as follows:

- a. According to Jogiyanto (1999:12) is the use in a computer, instructions (instructions) or statements (statements) that are structured in such a way in such a way that the computer can process input into output.
- b. According to the Big Indonesian Dictionary (1998: 52) is application of system design to process data using certain programming language rules or regulations. Application is a computer program created to do and carry out tasks specific to the user.



- c. According to Rachmad Hakim S, Applications are software that used for certain purposes, such as processing documents, organizing Windows &, games (games), and so on.
- d. According to Harip Santoso, an application is a group of files (form, class, rePort) which aims to perform certain activities that are mutually related, for example payroll applications, fixed asset applications, and others.

b) Youtube

Nur Rohim (2019:20) Youtube according to Dr. Rulli Nasrallah is a social media for distributing works in the form of videos and in this application we can interact by commenting to the channel. and in this application there are also several features that are used to increase student knowledge because there are many videos about learning. The process of uploading the video is like a picture on a television channel packaged in social media. The features on Youtube:

1. Video : on youtube, there is a video feature which means that everyone can watch what they are looking for, for example with the video feature on youtube we can look for lessons that we don't know, about business, politics everything is on youtube.
2. Comment: on youtube there is also a "comment" feature to be able to interact with each other, or to be able to communicate learning through features on youtube.
3. Live: people around the world access YouTube to enjoy the world's greatest cultural moments. Whether it's hosting a live charity event, town hall meeting or press conference about the latest news, YouTube Live and Premiere allow Creators to bring their audience together in real time to learn, discuss, and form new social communities.
4. YouTube Shorts: is a new feature that allows creators to create short versions of videos ranging from 15 seconds to 1



minute. In the world of education, YouTube has a big role. Various learning media can be accessed through this YouTube channel.

c) Instagram

Instagram is an application that is used to share photos, videos and get information because in this application there are various informative accounts. everyone can find information about education, social, politics, business, etc. and this application is very easy to use by anyone and anywhere. Instagram itself is still part of Facebook that uses the "follow" feature and friends on Facebook can following our instagram account, Instagram is increasingly popular as an application that is used to share photos, in which many users enter the realm of business such as business social accounts that also promote their products through Instagram. The features on Instagram include:

1. Upload photo and video: Uploading photos or videos on Instagram is very easy and you don't need to use other applications. To do this, it is enough to use a site that provides a service to download photos or videos on Instagram.
2. Live : Instagram has a new feature that allows users to live stream consisting of 4 people, this feature is the most popular right now because they can make presentations online and will be seen by others.
3. Story instagram :The Instagram story feature can be done within 24 hours, there are many benefits, such as being able to share every time activities on Instagram stories and also being able to share lessons for others to see.
4. IG TV: Instagram TV with a capacity of 60 minutes can later be found on the new tab of user profiles with the video logo. When users find a video on Instagram, they can tap anywhere on the video to enter full-screen view mode. the use of igtv is that we



can more freely upload videos in a period of more than 60 minutes.

5. Reels : Instagram Reels feature allows you to create short videos with a duration of up to 1 minute or 60 seconds. With existing features, you can combine videos with a choice of audio, effects, and other tools. In addition, you can also combine or record several clips and become one video. You can also use videos that are already in the smart phone gallery.

d) **Whatsapp**

Whats¹⁹app is a message that is currently used by almost everyone. Whatsapp messenger is a cross-platform messaging application that allows us to exchange messages without sms fees, because Whatsapp Messenger uses an internet data plan.

¹⁹Whatsapp has several features including:

- 1) Send a text message, photo from gallery or camera, video, office files or something else.
- 2) Make voice calls and send voice messages be heard by the recipient at all times.
- 3) Make video calls with a maximum of 8 people.
- 4) Location sharing with GPS
- 5) Story whatsapp

e) **Facebook**

Facebook is an application that is changing the world, especially in the social field. With Facebook it is easier for people to connect and interact with each other regardless of time and place. So Facebook is one of the Online Social Networking or social networking sites created to provide technological facilities with the intention that users can socialize or interact in cyberspace. Understanding Facebook is a community site (where we can meet people and socialize in cyberspace), can be called



social networking or social networking sites. Facebook has several features including:

- 1) Doing Live Broadcasts Not only Instagram which has live broadcast and story features. Facebook now has new features such as live. In this one feature it is possible to share ongoing moments, this feature is usually used by teachers to carry out learning so that students can see it, and there is no limit to the number of people who can see it directly.
- 2) Searching for Topics with Hashtags, this is very useful for users because it will be easier to access or find things you want to search for, Facebook is also no less informative than other applications, if you want to find out about any information, you only use hashtags.
- 3) Uploading photos and albums at the same time Facebook is known as one of the first social media platforms that can function as an online version of an album or photo book.
- 4) Leave a Comment with a Reaction In the past, on Facebook you could only like or like a post. But now it will be more fun because your likes can be accompanied by expressions.
- 5) Sending Files Facebook Messenger, which is available in the new version of Facebook, can be used as a means to send files like email.

f) Tik Tok

Tiktok is an application that is arguably currently trending among young people because this application provides unique and interesting features that users of this application can easily create cool short videos that can attract the attention of many people who watch it. This app is a short video creation app powered by music, which is very popular among many people including adults and minors.

This application is an application that can also view videos from other account users. Not only for making videos, in this



application we can get information about what is currently happening such as the latest news and we can search for any information whether it is about education, social, politics, business, etc. we will easily get all that information by looking at it on fyp or writing in search what we want to know. And users of this application can also imitate videos from other users, such as making videos with two-finger rocking music that many people also make. This tiktok application is an application that makes it easy for users to make short music videos. This app was launched in september 2016 developed by Chinese developer. ByteDance Inc, has expanded its business to Indonesia by launching a music video and social networking application called Tiktok. Throughout the first quarter (Q1) 2018, tik tok established itself as the most downloaded application, which was 45.8 million times..

2.3 Previous Studies

This study deals with three previous studies. The first previous study conducted by Sitti Zainab Muchtar (2017) entitled *Using Social Media in the English Teaching and Learning Process*. This study focused on analyzing the use of social media in teaching and learning process. The object of this research was taken from the student of XII grade in Senior High School 1 Barru. The Result of this study concluded that social media has a great effect in improving the students especially in learning English. It is easy for English learners as compare to books reading and other text materials, and arouse the interest of English learners towards the English language learning, and the English learners may use social media tools for a long enough period of time without any hesitation or boredom.

The second previous study was conducted by Aditya Alexandra (2021) entitled *The Use of Social Media in Teaching*



English to Secondary School Students. This study focused on analyzing the students' response of the use of social media in teaching online English. This object of this study is taken from the students of Junior High School 1 Musuk. The result of this analysis showed that The English teacher in SMP Negergi 1 Musuk used social media in online learning, namely WhatsApp, YouTube, and Gmail, the teacher used social media features to deliver the material adopted from books and the internet, and the procedure of teaching was almost the same as face-to-face learning, comprising reviewing previous material, material introduction, delivering the material on PowerPoint Presentation in an onlinegroup class, question and answer section to test the students' understanding, and assignment.

The last previous study was conducted by Waheeb Shadid Albiladi (2020) untitled *The Use of Social Media in English Teaching and Learning: Exploring the Perceptions and Experiences of English as a Foreign Language Instructors*. This study focused on identified some challenges associated with social media integration, such as a lack of support and training, low self-efficacy among teachers, and misgivings about the use of social media in the classroom. This object of this study is taken from 35 Foreign English teachers. The result of this analysis showed that to examine teachers' experiences of using social media platforms such as Facebook, Twitter, Instagram, and YouTube in English classes in Saudi Arabia.

From all the previous studies above, it can be known that Sitti Zainab Muchtar chose the student of XII grade in Senior High School 1 Barru as the object of the research, Aditya Alexandra chose Junior High School 1 Musuk as the object of the research, and Waheeb Shadid Albiladi chose 35 Foreign English teachers as the object of the study, while this study chose MAN 1 Jombang as the object of research. So, it can be said that the





different point from the previous study above is the object of research.



CHAPTER III RESEARCH METHOD

3.1 Research Design

8 In this study, descriptive qualitative method was adopted. This research used descriptive qualitative method. Based on Sugiyono (2010) who states that qualitative research is descriptive. It means that collected data was in the form of words rather than number. In addition, Gay (2006) who said that qualitative research is the collection, analysis, and interpretation of comprehensive narrative and visual data in order to gain insights into a particular phenomenon. In other hand, Bogdan & Biklen (1982) who said that qualitative research is a research which investigates the quality of relationships, activities, situations, or materials. Furthermore, the purpose of qualitative research focused on promoting a deep understanding of a particular phenomenon such, environment, a process, or even belief. The population 11 consisted of all teachers who taught English at MAN 1. The researchers chose this area because most of the students are more interested in internet connections than settling down to read 14 their books and even find it very difficult to do their homework. The researcher used self-made questionnaire as a research instrument for collection of data, and then the collected data was statistically analyzed in order to find out reliable result of the study.

3.2 Respondents

The respondents of this research is English teacher of MAN 1 Jombang. There are 10 islamic senior high schools based on kemendikbud.com. And the respondents will be taken from Man 1 Jombang. The reason 11 those Islamic Senior High Schools were taken as the object because most of the students are more



interested in internet connections than settling down to read their books and even find it very difficult to do their homework. The researcher used self-made questionnaire as a research instrument for collection of data, and then the collected data was statistically analyzed in order to find out reliable result of the study.

3.3 Research Method

To obtain research data, a collection method is needed for accurate and scientifically justifiable data. Technique data collection was used in this study using a questionnaire. The research instrument used to collect data research in which it contains answered questions and statements by respondents. Questionnaires are several written questions that are used to obtain information from respondents in the sense of reports about themselves or the things he knows. (Arikunto, 2006: 140) This study used open and close questionnaire with the preparation of answer choices. In this questionnaire, it is hoped it will make it easier to answer because there are already alternative answers provided such as items a, b, c, d, and e so that they do not measure the time when answering it.

4.5 Research Instrument

“Research instrument is a tool used to measure the observed natural and social phenomena” according to Sugiyono. In this study, the research instrument was in the form of a questionnaire to know the statistical data of teachers in teaching English using social media. The participants comprised 9 teachers in MAN 1 Jombang who teaches English. The instrument used in this study was a give-a-questioner, a combination of open and closed questions. The questionnaire consists of questions, delivered online and offline. There are 16 questioners that will be given to teachers in MAN I Jombang that teach English, The respondents

will be asked to answer the questions based on their experience in using social media.

4.6 Data and source of data

4.6.1 Data

Data of the research are in the form of the respondents' responses on the questionnaire distributed to them. All the responses will be used as the basis for analysis and making conclusion.

4.6.2 Source of data

Data will be taken from MAN 1 teachers Jombang. The respondents are supposedly to have used social media in teaching English.

4.7 Technique of data collection

1. Composing the questionnaire that will be given to the respondents.
2. Consulting the questionnaire to an expert.
3. Revising the questionnaire (if any)
4. Distributing the questions to the respondents.
5. Collecting the responses.
6. Tabulating the responses.

4.8 Technique of data analysis

1. Identifying the social media that are often used by the teacher in teaching English. This step will identify what kinds of social media (Facebook, Whatsapp, Instagram, Youtube, Tik Tok) that often used by the teacher in teaching English.
2. Explaining the reason why one of the social media (Facebook, Whatsapp, Instagram, Youtube, Tik Tok) often used in teaching English. This step will explain the reasons why the teacher often use the kinds of social media in teaching English.
3. Deriving the conclusion.

