

CHAPTER I

INTRODUCTION

1.1 Background Of The Study

In studying English, vocabulary is needed very much by the learner because it was the key in studying English. As Thornbury (2002: 13) states that Vocabulary is one of language component which has an important role as well as four language skills namely: reading, writing, speaking and listening. Without vocabulary, learners would face difficulties to understand what everyone talked about because the first step to learn English was memorizing vocabulary, what Dellar and Hocking in Thornbury (2002: 13) said “If you spend most of your time studying grammar, your English will not improve very much. You will see most improvement if you learn more words and expressions”. It means that studying word is more important than grammar since words make you say anything as you wanted.

Vocabulary is the most important for the language learners (Swan and Walter in Thornbury, 2002: 14). So, It had been taught to learners’ especially junior high school students. Vocabulary was the first step for all learners to study English. The researcher chose the object of the research in seventh grade of A class students at MTS PLUS Darul Ulum Peterongan Jombang. Where 50% of A class students (40 students) achieved the Minimum Mastery Criterion (KKM) 75 point. In this case, the researcher wanted to improve the 75% of 40 students (30 students) into the Minimum Mastery Criterion (KKM). The students

in the class were lack of vocabulary, did not care to increase their vocabulary; were too lazy; had many bad reasons; and were easy to be bored in memorizing some vocabularies. So, in this case the researcher used chants media to improve student's vocabulary, to make them enjoy and to motivate them in studying vocabulary and to get them understand, and memorize some vocabularies easily by using chants media.

Chants is a word or phrase that is repeated many times (Cambridge e-dictionary, 2008) or the rhythmic speaking or singing of words or sounds. Chant could be used as media for teaching vocabulary to the students in general points about presenting vocabulary visually (using real object, picture etc.) (Doff, 2002: 14). Thus it made the students easily and enjoy to understand and memorize some vocabularies by using chants media. Chants media was suitable for the students who were lazy to increase or memorize their vocabularies. This media eased them since there were some repeated words to be listened and memorized in learning vocabularies.

Teaching vocabulary by using chants media was one of the best way to improve students' vocabularies in studying English. It made the students more active in memorizing some vocabularies. So that why teaching vocabulary should be used some media in order the students learning would be fluency. Teaching vocabulary should only be presented visually if it can be done *quickly*, *easily* and *clearly* (Doff, 2002: 14). So teaching vocabulary would be more active and enjoyable in learning English Lesson by using media especially in learning Vocabulary.

There are some previous researches about teaching by using chants media, as conducted by Wasimin (2005) and Ardiani (2013) . The first research came from Wasimin (2005) in his thesis entitled; *“IMPROVING STUDENTS’ ENGLISH INTERACTION THROUGH JAZZ CHANTS MODEL”*. In his first cycle of the first test, the ability of the students in using finite in simple present tense increased from 4 to 33, pronunciation and intonation increased from 2 to 33 students; the fluency in giving responses increased from 2 to 29 students.. And the second cycle of the test, it focused on the use of simple past tense, the ability to use finite in simple past tense increased from 31 to 33 students, pronunciation and intonation increased from 29 to 33 students. Fluency in giving responses increased from 28 to 32 students. In the third cycle, it focused on the use of simple future tense increased from 20 to 38 students, pronunciation and intonation increased from 25 to 38 students, and fluency in giving responses increased from 21 to 35 students. In the end of cycle 3 or in the fourth meeting, the researcher contrasted the use of the three primary tenses and the result showed that 29,6% of the students were able to use the three aspects properly.

And the second research came from Ardiani (2013) in her thesis with her title; *“IMPROVING STUDENTS’ SPEAKING COMPETENCE BY USING JAZZ CHANTS (A Classroom Action Research at the Third Semester of English Department, Teacher Training and Education Faculty of Purwokerto Muhammadiyah University in the Academic Year of 2012-2013)”*. The results of the observation were presented in the form of diary and checklists. Interviews were taken to support initiations, the plans and the findings of the research. The

tests consisted of a pre-test and post-tests. They attended similarly in using the media, but differently in subject of study and in teaching and learning method.

Those two studies above could be considered that studying by using media especially chants media was effective for improving students skills. Vocabulary was one of English skills, and teaching vocabulary was the first step in studying English for the students in the class because a word was the key for the students to say anything they needed and it was very important for the young learners for studying.

Based on the background of the study above, the researcher implemented chants media for junior high school of MTs Plus Darul Ulum students in A class to improve their vocabulary to be better. Chants media gave the appropriate strategy which was helping the students in teaching and learning process. Despite, chants media was more interested and it did not make the students feel bored because they learned vocabulary by listening while singing the short songs which the word was repeated from the song. Thus, this research discussed the use of chants media in improving student's vocabulary. And it stated in the following title **“IMPROVING STUDENTS’ VOCABULARY BY USING CHANTS MEDIA AT SEVENTH GRADE OF MTS PLUS DARUL ULUM PETERONGAN JOMBANG IN ACADEMIC YEAR 2014-2015”**.

1.2 Statement of the Problem

Based on the background of the study above, the statement of the problem could be stated: how can chants media improve students' seventh grade vocabulary of MTs Plus Darul Ulum?

1.3 Objective of the study

Based on the statement of the problem above, the researcher improved the students' vocabulary by using chants media for seventh grade of MTs Plus Darul Ulum especially in A class.

1.4 Significance of the Study

This study was expected to be useful for the following:

1. Theoretically, this study was expected to provide relevant knowledge about the teaching of English, especially on vocabulary, at junior high school level by implementing particular strategy. It was useful to increase the student ability about English vocabulary.
2. Practically, this study would be useful for the teachers, students, school and the other researchers.

Teacher

The finding of this research provided the teacher information in implementing chants media as an alternative way of improving students' vocabulary.

Student

This study useful for students in learning vocabulary because through chants media they were able to understand and memorize vocabulary easily.

School

That media had could be used as a learning device for teachers in teaching vocabulary.

The Next Researcher

As the referenced in conducting the same and relevant research.

1.5 Scope and Limitation

The scope of this study focused on teaching vocabulary by using Chants Media to increase seventh grade students' vocabulary of MTs Plus Darul Ulum. The limitation of this research was in the class of the seventh grade students at MTs Plus Darul Ulum. There were 6 classes in the seventh grade of MTs Plus Darul Ulum which were consist with 3 male classes and 3 female classes. But the researcher chose "A" class as the subject of the study and the class had 40 students. The researcher chose this class because most of them did not achieve the Minimum Mastery Criterion (KKM) in English especially in vocabulary. And the limitation of the vocabulary was noun such as: Part of Body (belly, elbow, legs, knees and shoulders).

1.6 Definition of Key Terms

There were some key terms, which were important to be defined:

1. Vocabulary : all the words that a person knows or uses.
2. Chants : Chants is a form of purely vocal music using limited scales and rhythms to convey a pre-written text.